

TeacherTools: An introduction and implementation in a Japanese university EFL context

JALTCALL 2021, June 6th 14:30-15:00

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Overview

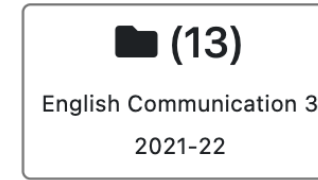
- Context
- Introduction of TeacherTools
- Why TeacherTools
- Activity Types
- Demonstrations
- Student Access in Class
- Teacher Survey Results
- Advantages/Disadvantages
- Summary

Context

Sojo University, Kumamoto

- Majority of students are science-related majors (Pharmacy, Nanoscience...).
- All first and second-year students are enrolled in a compulsory 2-year English Communication course.
- Students are generally about A2-B1 in accordance with CEFR.
- The department mainly utilizes Moodle as an LMS.

TEACHERTOOLS.digital

A form titled "EC3 Progress" with a "Your Name:" label, a dropdown menu with "Select.." and a downward arrow, the text "NONE SELECTED", and a green "Start" button with a play icon.

What is TeacherTools?

- An online assignment creation platform.

What can it do?

- Create up to 8 different activity types.
- No user accounts are necessary.
- Bundle assignments together.
- Text, audio, and video feedback.
- A simple gradebook of user scores.
- Import/Export assignments.
- Text-to-Speech on many assignment types.

Pricing

TRIAL



Free

30 day all-access pass!

- ✓ All the features of **TEACHER PLUS** account
- ✓ 30 Days Unlimited Access
- ✓ No Credit Card Required

TEACHER



\$9.99 / month
\$99 / year

- ✓ 8 Innovative Assignment Types
- ✓ Audio And Video Recording
- ✓ 1-Click Student Access
- ✓ Teach All Four Skills in **English, Spanish, German, and French**
- ✓ Create up to **100** assignments
- ✓ Accept up to **100** submissions per assignment
- ✓ Upload up to **1GB** of lesson materials

TEACHER PLUS



\$14.99 / month
\$149 / year

- ✓ All the features of **TEACHER** account **PLUS..**
- ✓ Create up to **500** assignments
- ✓ Accept up to **500** submissions per assignment
- ✓ Upload up to **5GB** of lesson materials
- ✓ Advanced Analytics
- ✓ Google Classroom Integration
- ✓ Neural Text-To-Speech Voices
- ✓ Live Monitoring

Why TeacherTools?

Student Access

Content Creation

Student Access

Registration and logins are unnecessary.

The design is very simple and intuitive.

Students can access activities on any device.

Activities can be URL links, embedded, or QR Codes.

Material Creation

Assignments can be made very quickly.

It is very simple to import/export assignments.

Various forms of feedback are available.

Multiple media prompts in an assignment.

Assignment Types

Audio & Video Recording



- Users can record up to 10 minutes.
- Manual transcription is optional.

Written Report



- Teachers can set time limits.
- They can set minimum and target word counts.
- Disable copy and paste function.
- Optional grammar check.

Speaking Drill



- Text-to-Speech Voices.
- Various options for different prompts (Text/audio prompts, shadowing etc.)
- Word-by-word score breakdown.

Audio Recording

Who is your best friend? Describe this person and say why he/she is your best friend.



01:00



Speaking Drill



2:00
1 / 5

Click the microphone and read the words:

My name is John.

Written Report

Some people prefer to live in a small town.
Others prefer to live in a big city.

Which place would you prefer to live in?
Use specific reasons and details to support your answer.



Start Writing

ve in a big city. There are two reasons for this..|

Unit	Min Words	Target Words	Time
	20	100	09:18

Examples

Audio Recording



<http://qqq.am/DDXDW>



Dictation: <http://qqq.am/PMZYX>



Text Gap Fill



Gap Fill: <http://qqq.am/QLQV>



Multi Choice



<http://qqq.am/XYOYL>



<http://qqq.am/NGWNJ>



Speaking Drill



In/Out of Class

In the Class

 EC3 Progress

 EC3 Progress



EC3 Progress

A) How many times were you absent? 欠席 Please check [here](#). 情報が間違ったら教えて下さい。

B) How many praxis sessions have you finished? You can check [here](#).

C) Do you use Quizlet to study vocabulary? Yes / No

D) What were your scores for:

Vocabulary [Quiz #1](#)

Vocabulary [Quiz #2](#)


Vocabulary [Quiz #3](#)

Vocabulary [Quiz #4](#)

Vocabulary [Quiz #5](#)

E) Is there anything that you do not like about English Communication 3?

If you have any questions or problems, please e-mail me: ctempest@m.sojo-u.ac.jp

 Start Writing

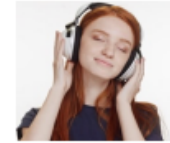
B I U =

Insert text here ...

In the Class

Name: _____

BIONAN



OCT 23rd

MUSIC ASSESSMENT: SUPPORT WORKSHEET

Record here.



Write here.

Music - Recording

Please use your worksheet and record your answers. Please finish in less than 3 minutes.

Try to answer about these questions:

- | | |
|--|--|
| • What kinds of music are you into?
Why do you like those kinds of music? | • Who is your favorite singer or musician?
Why do you like her / him? |
| • Which bands do you like?
Why do you like them? | • What is your favorite song?
Why do you like it? |
| • When do you listen to music? | • Where do you listen to music? |
| • Have you ever been to a concert?
What concert did you see?
Where was the concert?
Who did you go to the concert with? | • Who is your favorite composer? |

03:00



Music - Writing

Please use the worksheet to write about Music. You MUST write at least 100 words. Please give your worksheet to your teacher next class.

Try to answer about these questions:

- | | |
|--|--|
| • What kinds of music are you into?
Why do you like those kinds of music? | • Who is your favorite singer or musician?
Why do you like her / him? |
| • Which bands do you like?
Why do you like them? | • What is your favorite song?
Why do you like it? |
| • When do you listen to music? | • Where do you listen to music? |
| • Have you ever been to a concert?
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Start Writing

B I U =

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In the Class


Unit 10 – Approach QR Codes for Activities

Mobile view

17:55
LINE
AA app.teachertools.digital

TEACHERTOOLS


D. Speaking Type









03:43

- What did you think about the video?
- What are your thoughts about blending traditional Japanese instruments with modern music?
- Do you think it will motivate younger people to learn traditional instruments?

05:00



< > 📌 📖 📄

All Resources	1. Definitions	3. Structures	3. Sequenced Pictures
User: ***** pass: *****			
			
4. Single Picture			Quizlet Live
			

In the Class

Name: _____

Speaking Practice













Read the sentences and see if it can understand what you are saying.

Read Each sentence 5 times.

If it understands you write an O, if it doesn't understand you write an X.

Say these sentences ↓	1	2	3	4	5
Do you like shopping?					
Do you like shopping alone or with friends?					
How often do you go shopping?					
What are you planning to buy?					
What is the best bargain you have ever bought?					

Out of Class

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Day 1 - About Me Please introduce yourself in English!</p>  <p>TeacherTools.Digital About Me teachertools</p>	<p>Day 8 - Recommended Place Please recommend a place to visit.</p>  <p>TeacherTools.Digital My Recommended Place teachertools</p>	<p>Day 15 - My Favorite Food What do you want to eat?</p>  <p>TeacherTools.Digital My Favorite Food teachertools</p>	<p>Day 22 - Breakfast What do you usually eat?</p>  <p>TeacherTools.Digital Breakfast teachertools</p>	<p>Day 29 - Best Present Tell us about your best present.</p>  <p>TeacherTools.Digital Best Present teachertools</p>
<p>Day 2 - My Hobby Tell us about your hobby.</p>  <p>TeacherTools.Digital My Hobby teachertools</p>	<p>Day 9 - My Favorite Season What is your favorite season?</p>  <p>TeacherTools.Digital My Favorite Season teachertools</p>	<p>Day 16 - My Free Time What do you do in your free time?</p>  <p>TeacherTools.Digital My Free Time teachertools</p>	<p>Day 23 - Television What TV program do you like?</p>  <p>TeacherTools.Digital My Favorite TV teachertools</p>	<p>Day 30 - The Future What are you looking forward to?</p>  <p>TeacherTools.Digital The Future teachertools</p>

Teacher Survey

Teacher Survey

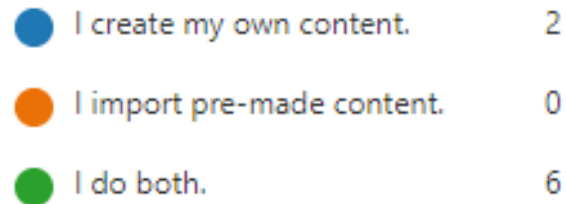
1. Do you use TeacherTools in your class?

[More Details](#)



3. Do you primarily create your own content, import pre-made content, or both?

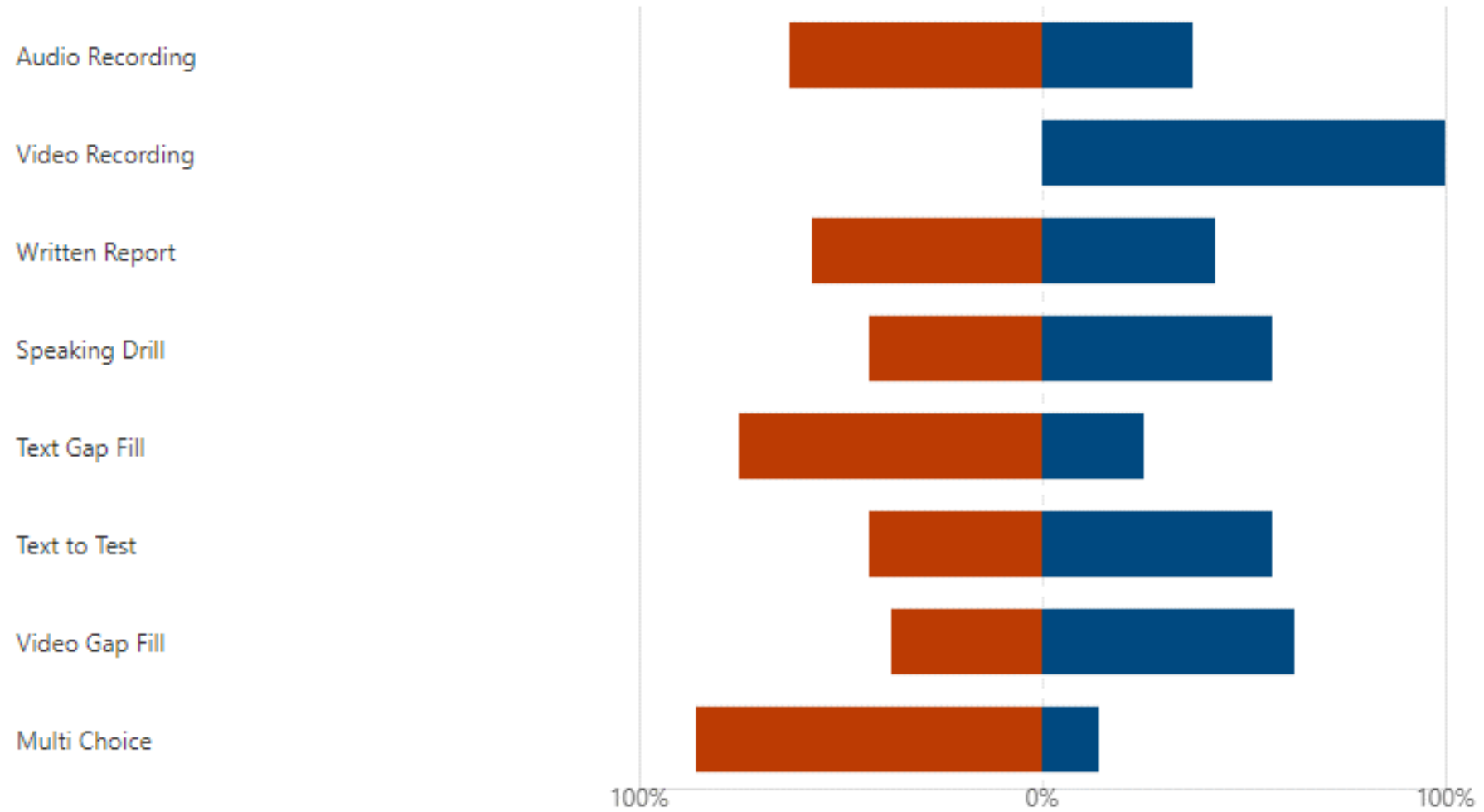
[More Details](#)



4. Please indicate which activity types you use in your classes.

[More Details](#)

■ Yes ■ No



5. In general, how would you describe the process of creating materials on TeacherTools.

[More Details](#)

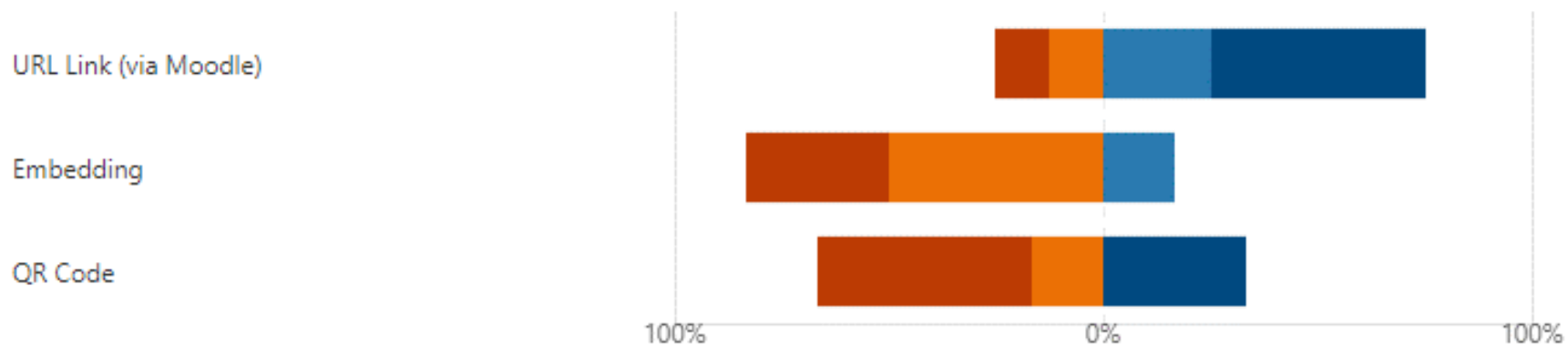
● Very easy	4
● Somewhat easy	4
● Somewhat difficult	0
● Very difficult	0



6. What methods do you usually use for students to access the activities?

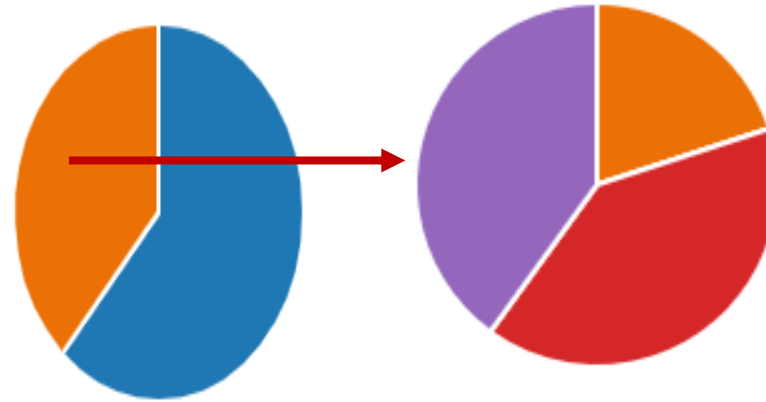
[More Details](#)

■ Not at all ■ Rarely ■ Often ■ Almost always



1. Do you use TeacherTools in your class?

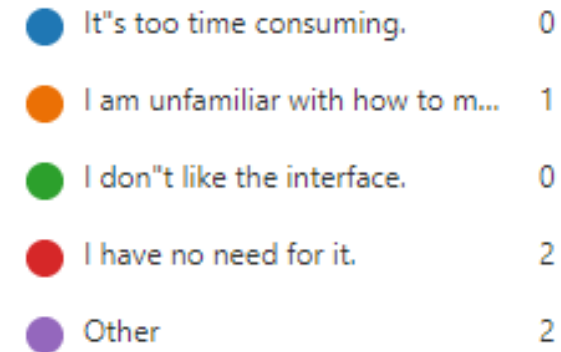
[More Details](#)



... I find that Moodle content is more engaging for my students. Being able to easily access previous activities and future activities within one page on Moodle feels more organized to me than only using TeacherTools for my online classes.

13. Please indicate why you do not use TeacherTools

[More Details](#)



I'm comfortable with Moodle and I prefer to keep things ... within a single platform.

Advantages

- Simple and quick to make materials.
- Have a limited range of activity types.
- Easy for students to access.
- Easy to import/export activities.
- Can use QR Codes/Links/Embedding for different contexts.

Much easier and faster to create the content.
Much easier to distribute assignments to students.

Easy to create a lot of content, easier for students to navigate and understand they had completed an activity.

No student login is a real benefit. So is the new lesson wizard.

It's very quick and easy to create assignments in a variety of commonly used formats and duplicating them between classes is very straightforward. Sharing created assignments with other teachers is also easy.

Disadvantages

- Students can essentially attempt activities only once.
- Difficult for students to review submissions.
- Not as versatile as other quiz platforms (Moodle/H5P).
- Sometimes activities can be unresponsive (Speaking Drill).
- Customisation is limited.
- Limited analytics. (Teacher account)

Dialogues are difficult to do with the existing assignment types

Kind of cookie cutter in terms of what you can do.

Clunky interface Difficult to adapt / edit existing materials

It can be a little limited in how much you can modify an assignment. This makes it quick and easy to use but also means that an assignment might not be entirely fit for purpose.

Summary

- Easily create several different types of assignments.
- No login required for students. (One click access)
- Simple interface and is accessible on multiple devices.
- Easy to share materials.
- Various types of feedback.

- Students can only attempt activities once.
- Limited customization.
- Difficult to review submissions.

Questions?

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