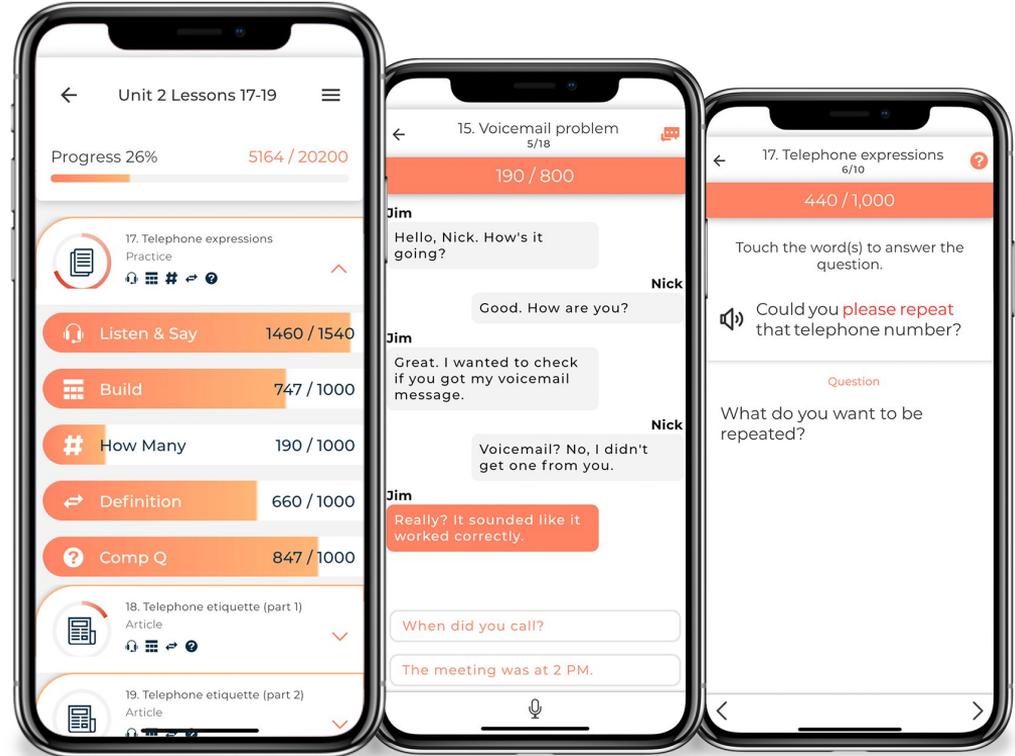


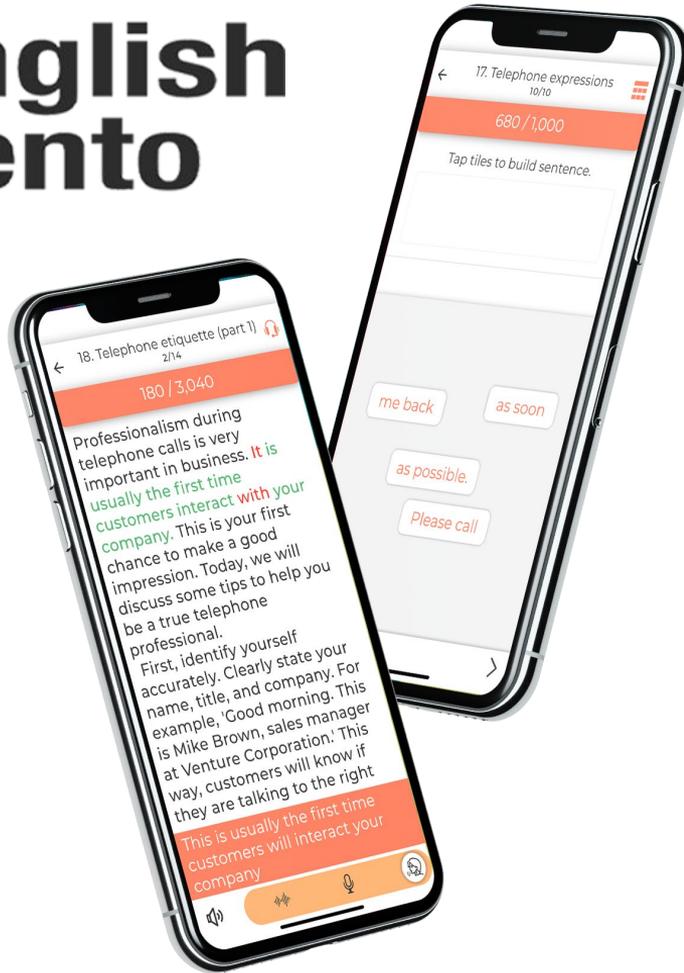
# Evaluating English Bento: A multi-skill language learning platform

Omar Massoud  
Bob Cvitkovic





# English Bento



17. Telephone expressions  
10/10

680 / 1,000

Tap tiles to build sentence.

1. Thank you for calling today.
2. I would like to leave a message for Mr. Smith.
3. May I please speak to Mr. Waters.
4. Could you please transfer me to Mr. Albert?
5. Please hold **while** I transfer you to that extension.
6. Could you please repeat that **telephone** number?
7. I have been on hold for more than 10 minutes.
8. I'm calling from the main office.
9. Would you like to leave a message?

Could you please repeat that phone number

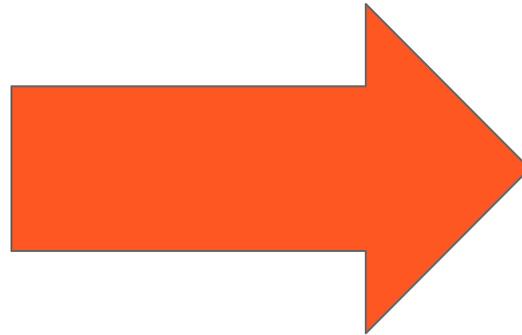
Speaker icon, Volume icon, Microphone icon, and a circular icon with a person and a speech bubble.

# Overview

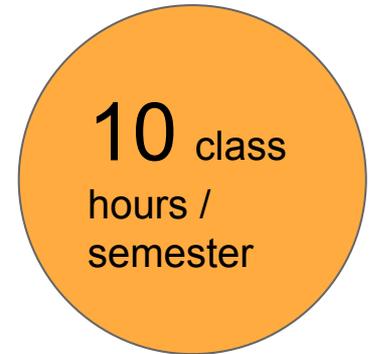
1. Brief explanation of the app
2. How the app was use in two different classroom settings
3. Comments from students

# Actual time speaking and practicing

23 class  
hours / semester



10 class  
hours /  
semester



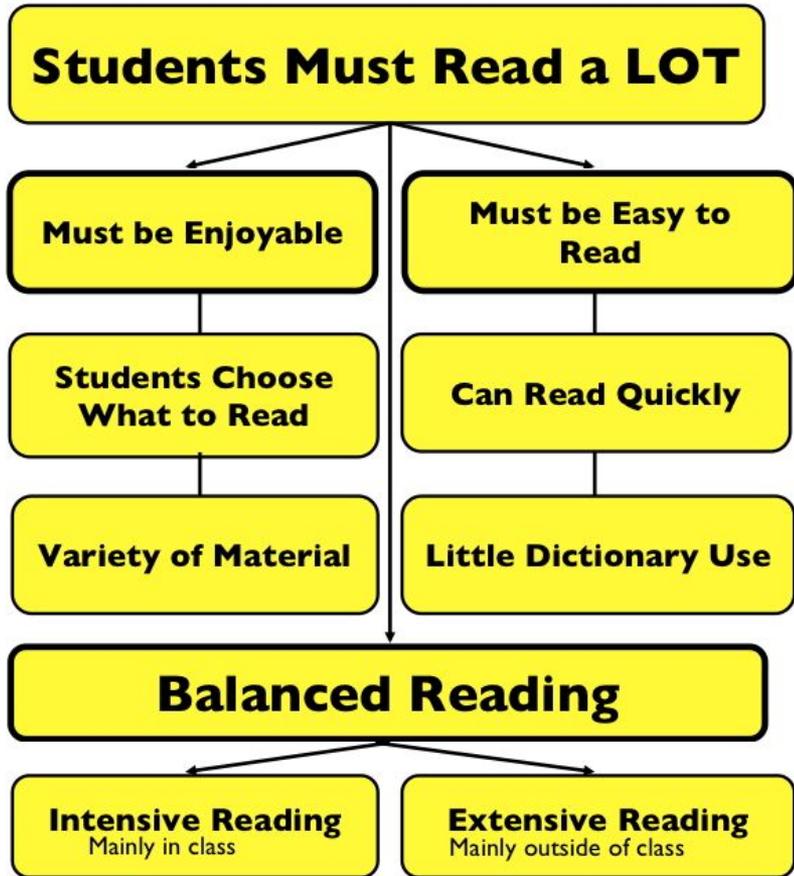


Part time job  
8-16 hours / week



English Study  
10 hours / semester

# Extensive Reading



## Extensive Reading programs--How Can They Best Benefit the Teaching and Learning of English?

Vivienne Yu,  
Institute of Language in Education

The use of class readers has been a feature of the English syllabus of Hong Kong schools for many decades. In recent years, there has also been a growing interest in extensive reading programs. Kwan (1988), in a survey of the use of extensive reading schemes in Form/Middle One in Hong Kong, reported that of the 169 schools that responded to her questionnaire, 115 local schools claimed that they had extensive reading schemes in Form One. Hirvela (1991: 5) also observed "an openness to literature that did not exist throughout the bulk of the 1980s". In addition to extensive reading programs developed by individual researchers and schools, the Education Department (ED) has also set up an extensive reading scheme for lower secondary students. The ED Scheme, which is developed by the Institute of Language in Education (ILE), has been implemented in 19 schools in the academic year 1991-92. 30 more schools will join the program in September 1992 and the ED plans to implement the Scheme by phases in 200 schools by 1997.

Although most teachers now agree that extensive reading is beneficial to their students, many still regard it as an 'optional extra', a 'luxury' one can only afford when coursebooks have been 'covered'. There is therefore considerable reluctance towards spending class time on it. In this paper, a different point of view will be put forward: Instead of being given a low priority, extensive reading should become an important part of the curriculum if students are to fully benefit from it. Other suggestions that can help to make an extensive reading program a success will also be given in the paper.

### Why Extensive Reading Should Be An Important Part of the Curriculum

Extensive comprehensible language through reading is an effective way to help students improve their English. As Nuttall (1982: 168) points out, the best way to improve one's knowledge of a foreign language is to go and live among its speakers. The next best way is to "read extensively in it". Krashen (1985), in discussing the Input Hypothesis, stresses that it is essential to provide learners with a large quantity of "comprehensible input" in their language acquisition process. Cramer (1986: 10-11) further suggests that the language input a student receives in the English classroom is limited and insufficient to provide the learner with "an adequate language

# Solution

17. Telephone expressions 6/10

860 / 1,540

1. Thank you for calling today.
2. I would like to leave a message for Mr. Smith.
3. May I please speak to Mr. Waters.
4. Could you please transfer me to Mr. Albert?
5. Please hold while I transfer you to that extension.
6. Could you please repeat that telephone number?
7. I have been on hold for more than 10 minutes.
8. I'm calling from the main office.
9. Would you like to leave a message?

Could you please repeat that phone number

17. Telephone expressions 10/10

686 / 1,000

Tap tiles to build sentence.

as possible me back

as soon please call

17. Telephone expressions 6/10

440 / 1,000

Touch the word(s) to answer the question.

Could you please repeat that telephone number?

Question

What do you want to be repeated?

Unit 2 Lessons 17-19

Progress 26% 5164 / 20200

17. Telephone expressions Practice 1460 / 1540

Build 747 / 1000

# How Many 190 / 1000

Definition 660 / 1000

? Comp Q 847 / 1000

18. Telephone etiquette (part 1) Article

19. Telephone etiquette (part 2) Article

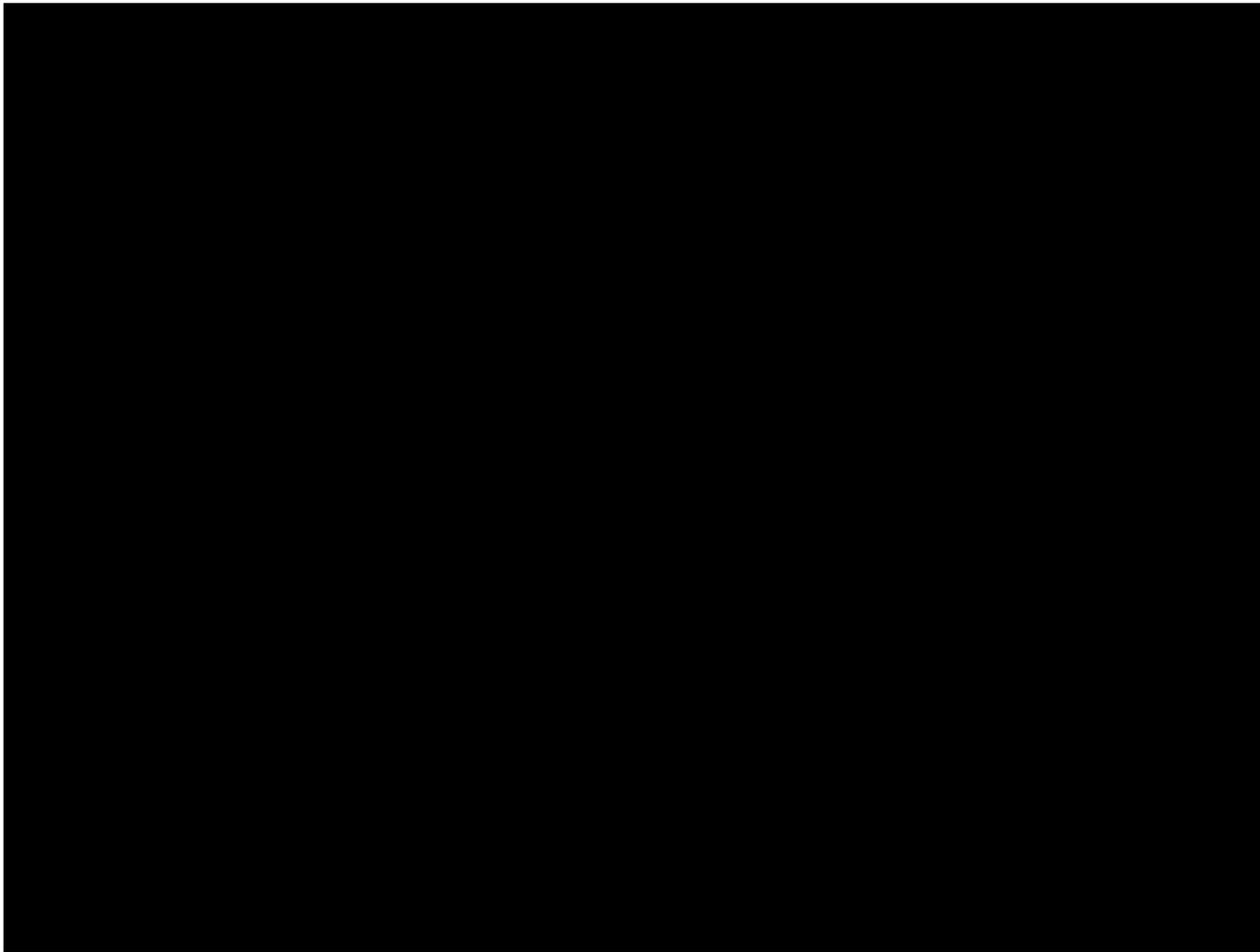
# ← Unit 4 Transportation (4)

Open Nov 18, 2020    Close Nov 28, 2020    Status Inactive

Listening + Speaking IB (Wed 1P)

- Classes
- Instructors
- Students
- Help

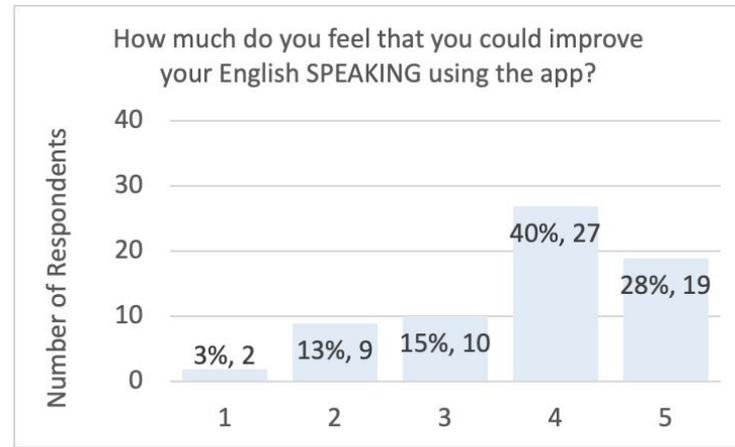
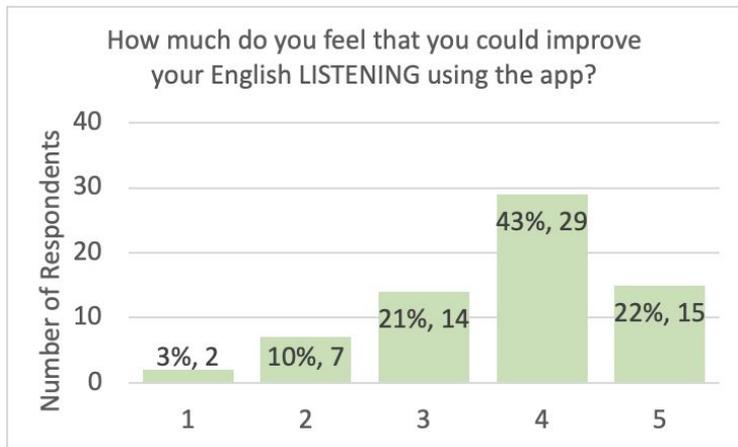
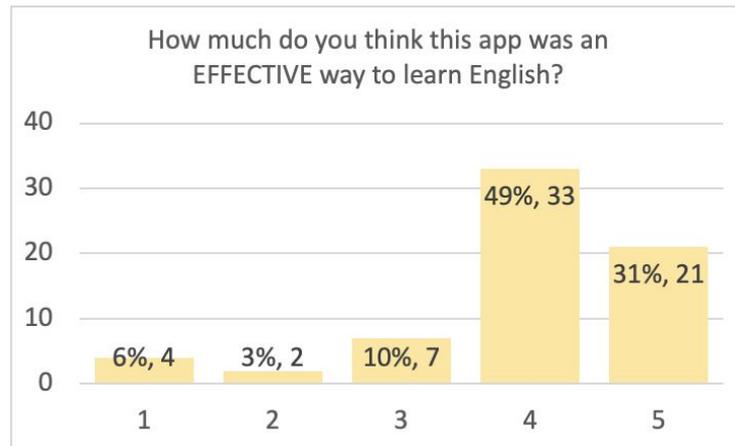
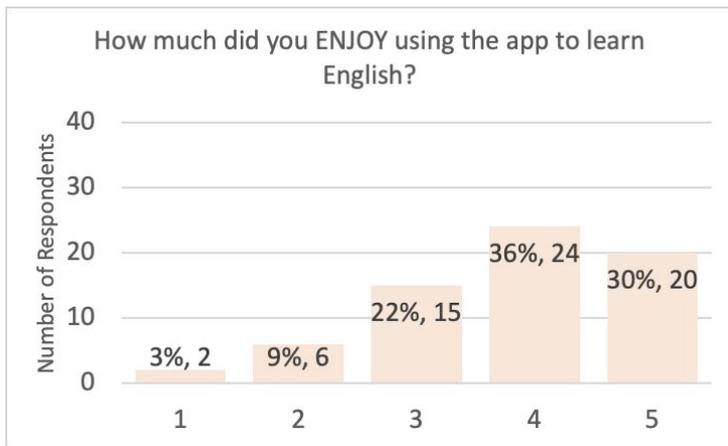
Summary			Activity Details			Progress												Score	Duration	Export
All lessons: (4)			Summary			Unit 4: Transportation 37. Buying Bus Tickets (talk)						Unit 4: Transportation 38. Stuck in Traffic (talk)								
Student ID	First Name	Last Name	Prog	Score	Time	LS	TX	BD	HM	CQ	DF	LS	TX	BD	HM	CQ	DF			
2620200550	Ken	Yamamoto	100%	96%	0:13:50	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			
2620180550	Chrisjen	Sugano	99%	93%	0:21:16	92%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			
2620200561	Ken	Yokota	99%	93%	0:18:26	100%	100%	100%	100%	100%	100%	100%	100%	92%	92%	100%	92%			
2630171059	Rich	Kuraguchi	100%	92%	0:26:00	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			
2620200583	Amos	Okada	90%	84%	0:13:27	100%	100%	100%	100%	100%	100%	92%	100%	100%	92%	100%	67%			
2610200058	Clarissa	Otsuka	85%	83%	0:13:00	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	90%	100%			
2610200040	Morty	Itabashi	86%	83%	0:12:16	100%	100%	100%	92%	100%	100%	100%	100%	100%	0%	100%	100%			
2630201076	Squanchy	Nagao	90%	82%	0:17:15	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			
2630201048	Alice	Kobayashi	86%	80%	0:12:07	100%	100%	100%	100%	100%	100%	92%	100%	100%	100%	100%	100%			



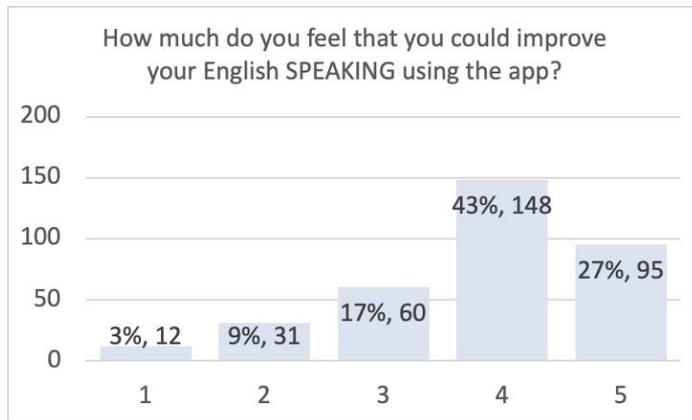
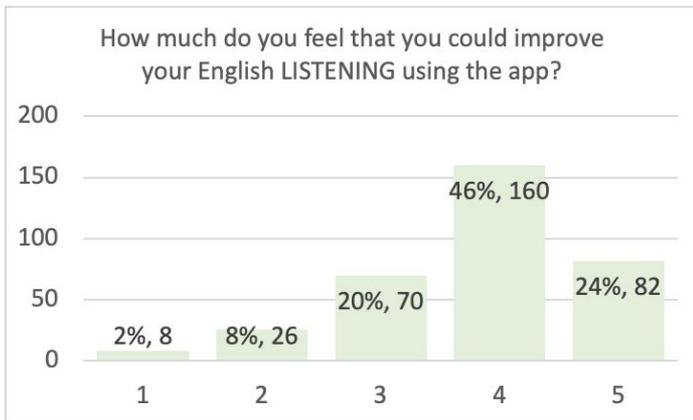
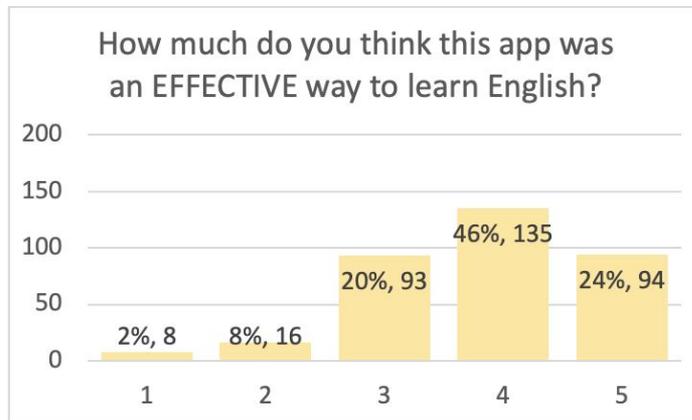
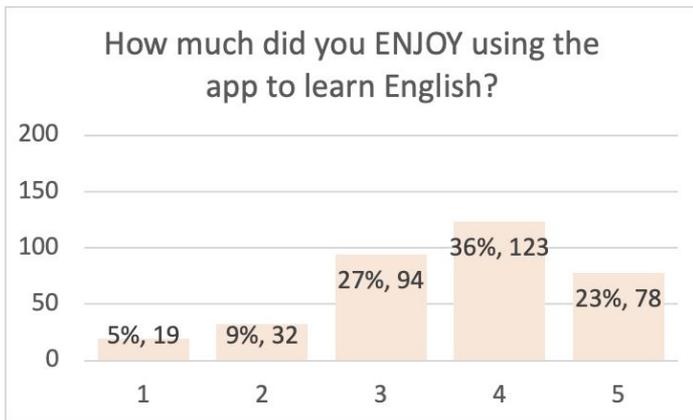
## 2 Class Settings

	2 week remedial program	Regular 14 week English listening and speaking class
Survey Respondents	346	67
Level	TOEIC 220-330	TOEIC 480-620
App weight	60%	30%
Assignments	14	10
Time per assignment	60	45
Total app time	14 hours	7.5

# Regular 14 week class (TOEIC 480-620)



# Intensive 2 week CLASS (TOEIC 220-330)



# Free Comments (TOEIC 220-330)

Count	Comment	Example
4	Pacing was good	It's fast-paced. The tempo is good.
4	Reuse same content in different activities (listening, speaking, grammar, vocabulary)	The fact that I could do the same thing over and over again in different ways. I can do many things with one sentence. Where I had to repeat the same content over and over in different ways
5	Scoring and progress indicators were useful	% display. I can see how much I know. Being able to see how much I know
6	Good for learning new words & vocabulary	Good for learning English words. The ability to build vocabulary.
9	Good design	The buttons were organized and easy to understand. The GUI is easy to understand. It was designed in such a way that I could solve the questions on my own. I like that it felt like a game
11	Can improve pronunciation	It was good that I could check my own pronunciation. You can remember the pronunciation.

# Free Comments (TOEIC 220-330)

Count	Comment	Example
11	Repeat questions for better learning (learn from mistakes)	The fact that I could repeat and redo questions over and over again. I can redo until I get it right and understand it. I can practice over and over again.
12	Fun	It was fun. I can have fun while doing it
12	Convenient because it is on smartphone	I can do it anywhere with my cell phone.
14	Can improve speaking skills	The speaking part. It's good because you can also vocalize.
20	Can improve listening skills	You can do well in both listening and speaking. The fact that I can listen to English anytime I want.
28	Can learn English comprehensively	I can learn various skills. It's easy to study because you can do everything from speaking to listening. I can study thoroughly.
33	Easy to use	Simple and easy to use

# **Final Comments**

**Listening to the English sentences and counting the words was a good listening practice.**

**It's easy to study because you can do everything from speaking to listening.**

**I could repeat the same content over and over in different ways.**

**I was motivated by the fact that I could feel myself growing as I became able to listen to the listening over and over again.**



Welcome

Please select a mode to continue



Personal

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