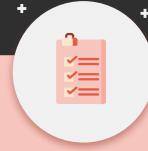# nearpod

A Quickstart Guide for Using Nearpod Tools in your English Classes

Speaking

Tools for facilitating speaking activities

Textbook/Reading Activities

Tools for integrating the textbook with nearpod

Grammar/Vocabulary/Writing

Tools for teaching grammar/vocabulary

Homework and other

Learn how to use nearpod to check homework and other honorable mentions for increasing interactivity

How to use this tutorial

Fostering Communication

- **Discussions:** Students share their opinions with the whole class (students names are anonymous - can be toggled off)
- **Create a Collaborate!** *parking lot* for questions and comments during a presentation or lesson. Students can post throughout the lesson.
- **Have students create** and share success criteria for assignments or tasks.
- **Create a thank you, greeting, or honor board** to share with another class or with a specific person or group.
- **Exit Ticket:** Before class ends, allow students to share what they learned--great for new grammar points, etc - Example: "Make a sentence using a gerund as the subject

Using the collaboration board

Content   Activities

Time To Climb   Open-Ended Question

Draw It   Collaborate Board

1. Use the navigation bar at the top to go to specific areas of the PDF

2. Name of activity and where to find it on Nearpod can be seen on the left side.

3. Explanation of how to integrate the activity in class is written in the box on the right side.

Instructional Videos

- [What is Nearpod? Overview and Demo](#)
- [How to create an account](#)
- [How to make your first Nearpod Lesson](#)
- [How to launch your Nearpod lesson](#)
- [How to add a quiz to your lesson](#)
- [How to make an open-ended answer](#)
- [How to make a gap-fill](#)
- [How to make a poll](#)
- [How to use the Draw it! Function](#)
- [How to make a Collaboration board](#)
- [How to make a matching game](#)

Thanks to Todd Beuckens for these great screencast videos on how to get started using each function.

Please read further for more specific ways to utilize each function for speaking, textbook, reading, grammar, writing, vocabulary activities and more!
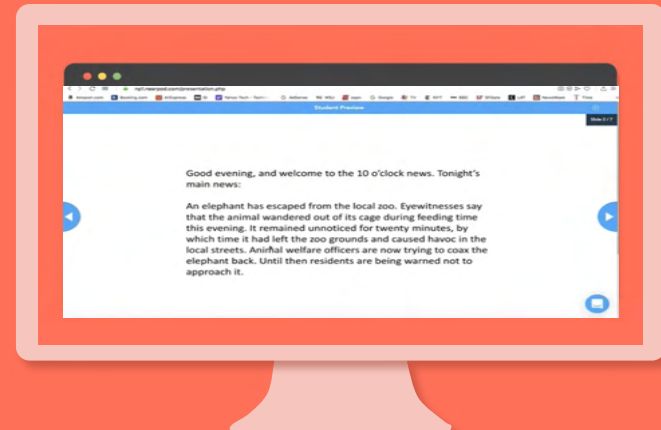
Speaking activities

Textbook Reading activities

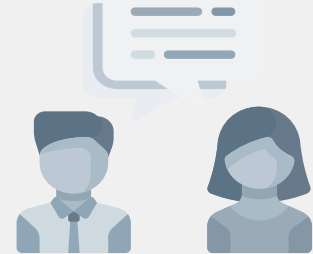Grammar activities

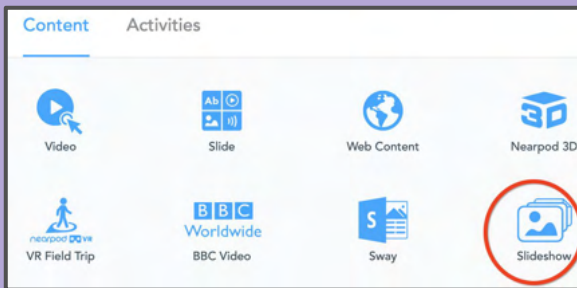Writing and Vocabulary

Homework

Other

01.

Speaking Activities

Tools to facilitate discussions

Using the Slideshow feature for speaking

Adding slides

Add PPT slides directly into your nearpod. This is great for scaffolding multiple speaking practice topics without requiring students to return to the mainroom (if you are teaching online) to change topics.

Using the Collaboration Board

Content | Activities

Time To Climb
Open-Ended Question
Draw It
Collaborate Board

Fostering Communication

- **Discussions:** Students share their opinions with the whole class (students names are anonymous - can be toggled off)
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- **Exit Ticket:** Before class ends, allow students to share what they learned--great for new grammar points, etc - Example: "Make a sentence using a gerund as the subject

Using the Collaboration Board to foster communication continued...

Have students recommend study skills for an upcoming test or quiz!

SUPER STUDY SKILLS

2 ♥

A daily diary! Create a stand alone wall and choose a couple of students to be "scribes" of the day. Share the day's activities.

2 ♥

How's your memory? Ask students what they remember from the previous day's lesson. You will know quickly what still needs to be taught and this will also serve as a good place for students to review content.

HEY, DO YOU REMEMBER...?

2 ♥

Book Wishlist (or any wishlist)- Have your students add some books they might like to read on a wishlist board. Your school librarian will love you if you share this!

Wish List

2 ♥

Use Collaborate! to gather feedback! Evaluate a lesson. As the questions: "What would you do differently? What did you enjoy?"

Feedback

1 ♥

Student Voice! Post and tell opinions and ideas!

STUDENT VOICE

1 ♥

Post before you go! Use it for exit tickets.

EXIT TICKET 146217

1 ♥

Students can share a strategy used to solve a problem then compare strategies to demonstrate more than one right answer

STRATEGY

1 ♥

Create an honor board on Veterans Day, Mother's Day or Father's Day with honor posts. Then share.

WALL OF HONOR

1 ♥

Have students create and share success criteria for assignments or tasks.

Success Criteria

1 ♥

Create a thank you to share with another class or with a specific person or group

Sending a very big THANK YOU!

1 ♥

Create a Collaborate! "parking lot" for questions and comments during a presentation, movie or training

PARKING LOT

1 ♥

Keep parents informed about the great learning that is happening in the

Using the Collaboration Board to foster communication continued...

Do your students have favorites such as music or sports? Create a board for students to post their favorites or hobbies
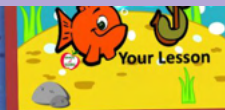
My Favorite Things

Create a class space for Snow Days. Let students post throughout the day what they did during the snow day.
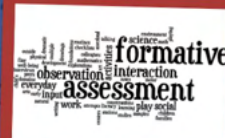
SNOW DAY

Real time question bank - Let your students ask questions during the lesson when they don't understand something or need a better explanation. Review the questions at the end of the lesson.

QUESTION BANK

Studying current events: Have students post recent news articles relevant to their learning.

CURRENT EVENTS

Your Lesson

Suggestion box: Ask for suggestions or ideas — Let students share ideas for improving. You'll definitely want to moderate these answers!

Any Suggestions?

Formative Assessment- Ask questions like: What were the main points we covered today? Write down three things you learned today.

formative assessment

This card was deleted
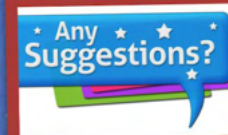
Open House or Meet the Teacher Night - Leave a tablet or computer at the exit point, so parents could add a post on your board. Ask for some innovative new ideas that would make the school a better place. (Definitely moderate this one!)

Meet the Teacher Night Thanks For Coming!

Prior Knowledge - What do students already know about the topic you're about to teach.Students just post their knowledge on Collaborate!, so you can see how to build your lesson. This is a great stand-alone or bell ringer activity too!
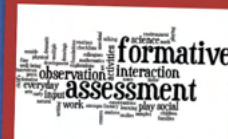
PRIOR KNOWLEDGE

This card was deleted

Happy Birthday Board! When it's a student's birthday, students write some NICE birthday wishes to the student. (PLEASE moderate this one! Cyber bullies are out there!)
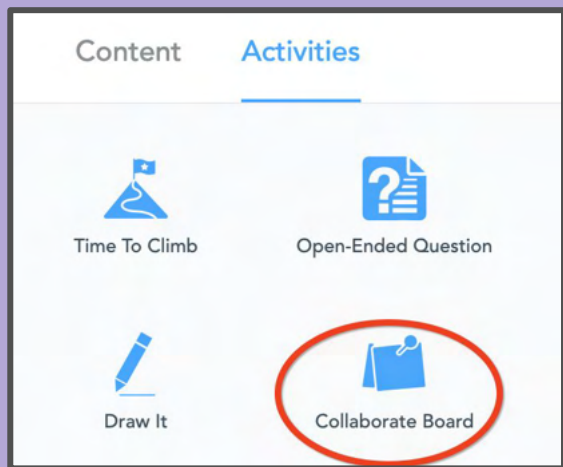
Happy Birthday!

Formative Assessments are quick and easy. Post a question and get immediate feedback without leaving the page.

formative assessment

Using the Collaboration Board

Collaborate together

- **Create a Think-Pair-Share board**. Set a timer. Think, ding. Discuss, ding. Then POST! This is great for starting out a new unit or new topic.
- **Give students choices and a chance to vote.** Ask a question then solicit a response. Have students vote on their preference. Sort by "likes" and you have your answer!
- **Create a board in response to peer presentations** (might want to approve these first!). Create a Collaborate! slide for each presentation and have students provide peer review during and after the presentations.

Using the Collaboration Board to foster collaboration continued...

Peer Reviews - Add a note in response to peer presentations (might want to approve these first!) Create a collaborate slide for each presentation and have students provide peer review.

PEER REVIEW

2 ♥

Color Code Challenge- Students post resource, ideas, questions, etc. to indicate different difficulty levels with an image of a solid color box to represent the level. (Easy to find in image search.) Visually see levels on shared board!

Black	0
Brown	1
Red	2
Orange	3
Yellow	4
Green	5
Blue	6
Violet	7
Grey	8
White	9

2 ♥

Use for Think-Pair-Share! Have timers set. Think, ding, discuss, ding, POST!!!!
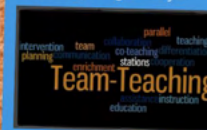
THINK

PAIR

SHARE

1 ♥

Resource Sharing - Post links to files or resources! Share the board. You will need to highlight and right click on the link to open in the web!

collaborative resource sharing

1 ♥

Virtual Team Teaching!Join up with another class across town or across the country! Go here to read about a real classroom experience: https://goo.gl/An1yLi

Team-Teaching

1 ♥

Students to take a WebQuest expedition. After giving time for researching, the students then join together with Collaborate! and were cite evidence from their searches with both typed responses and shared images. Learn more: https://goo.gl/KBhrwO

WebQuest

1 ♥

Expert tips! Have students provide tips for something they are an expert in! (technology tips, too!)
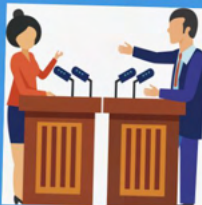
EXPERT TIPS

1 ♥

Brainstorm ideas. Allow students to create and post ideas, solutions, etc. with as many ideas as possible. When complete, share the board and evaluate the responses.

BRAINSTORM

1 ♥

Use as a springboard for a class debate! See it in action here: https://goo.gl/6s9Vnb

1 ♥

Give students a chance to vote and choose. More powerful than a poll. Ask a question then have students post a response. Students vote on their preference or best answers. Sort by "likes" and you have their choice!
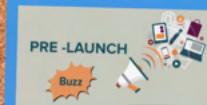
VOTE

1 ♥

Idea Bin! Have students post topic related ideas, images, quotes, and more in an "idea bin" for future reference.

IDEA

1 ♥

Pre-Project Launch - Students post ideas and processes they considered before they launch into a project. Great class discussion springboard!

PRE-LAUNCH Buzz

1 ♥

Using the Collaboration Board to foster collaboration continued...

Start a story and let students take from there. Create a scenario, and ask your students what happens next - let them take turns one-by-one or in groups to post their own adventure. Sort by time of entry.

ONCE

1

Let students add two 'tops' and one 'tip'. Tops are things to do or done well. Tips are advice or improvements. Use after a student presentation, for a character from history, or a cell in the body!

TOP TIPS

1

Book Discussions - When the complete class has to read the same book, it's fun to create a discussion and post about the characters, things people do in the book, hidden meanings, plot twists, etc. You can even let them invent a sequel to the book.

BOOK DISCUSSION GROUPS

Collaborate in real time with another class in another city or country! Share your board topic and see what different perspectives are posted.

1

Collaborative Notes — While listening to a presentation/video, lecture, etc., students can work together to add notes to produce a resource they can refer to later. This also works with staff meetings!
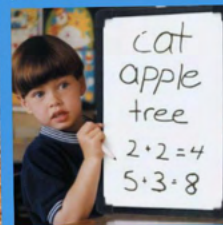
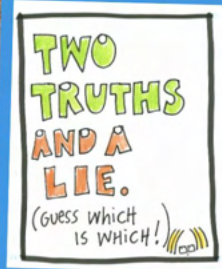**Always Take Notes**

1

This card was deleted

Event planning — If you're planning a class party or a field trip, have students or parents post a list of who's bringing what, links to pertinent websites and more.
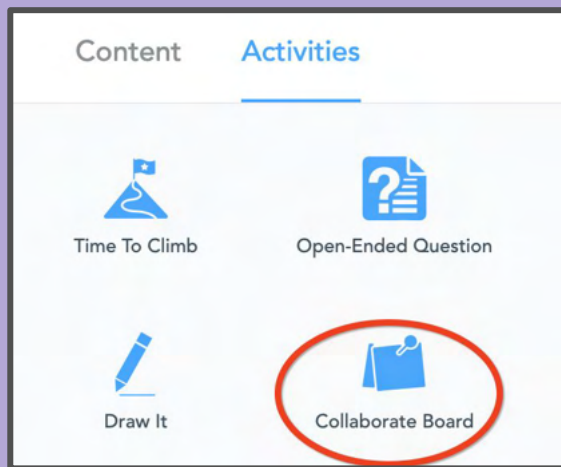
Event Planning
Made Easy

1

Get Inspired by Other Teachers! Share a board with your teacher colleagues and let them post crafty ideas for father's day, mother's day, valentine's day or just for the weekly craft class. You get ideas from other teachers & try out new things!

Inspired

Look at me! Students can write answers to questions or ideas on a small whiteboard. Then, using a camera on their devices, they can snap a picture of themselves holding the whiteboard (or sheet of paper) and post it.

cat apple tree
2+2=4
5+3=8

1

Icebreaker - 2 Truths and a Lie: Let your students post a selfie and add 2 truths and 1 lie about themselves. It's up to the other students to find out which one is a lie. You'll be surprised by how well students can lie!

TWO TRUTHS AND A LIE.
(GUESS WHICH IS WHICH!)

1

Using the Collaboration Board

Critical Thinking

- **What will happen?** Have students make predictions before reading a story, solving a problem, performing an experiment, etc.
- **What Would You Do?** Present a situation to the students and have them post on what they what they would do in the same situation.
- **Reflection –** Have students answer, "What do you think about," or "Why is this the best way?" and provide support in their responses.
- **Paraphrasing - Say it differently –** Post a phrase as the title and students must repost the phrase, but in an entirely different way! This is great for allowing students to practice paraphrasing. Also, they can see all of their classmate responses! Vote on the best paraphrase to add some competition.
- **Ask the Expert –** Have students craft questions to ask a character from a story used in class or a person from the textbook. This is a great tool to use for GOAL lectures! The day before the goal lecture, have students brainstorm some questions they want to ask the presenter.

Pronunciation practice

Content | **Activities**

Time To Climb | Open-Ended Question

Add Timer

Add image, audio, or other media

ON

Enable Student Audio Recordings

?

Pronunciation

- Want your students to practice increasing their speaking speed, fluency, or pronunciation? Make an open-ended question activity and enable the student audio recording feature.

Practice your L and R sounds reading this tongue-twister! Record your response.

I looked right at Larry's rally and left in a hurry.

Ready? Enter your answer here.

Record Audio

Speaking activities

Textbook Reading activities

Grammar activities

Writing and Vocabulary

Homework

Other

02.

Textbook/Reading activities

Tools to improve using the textbook in class

Using Matching Pairs

Pre-reading vocabulary
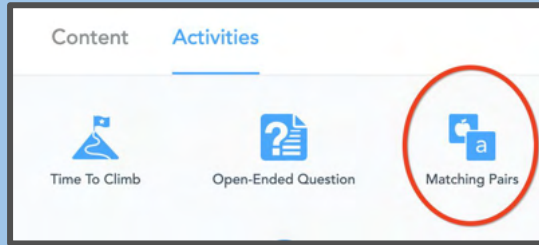
Step 1:

Go to https://www.er-central.com/text-helper/ (follow steps on next slide)

Step 2:

Make the definition matching cards on nearpod using the "matching pairs" feature.

Pre-reading vocabulary: Step 1

Go to https://www.er-central.com/text-helper/, copy the text into the box, select the language and level, click get meanings, and identify words that you think students may need to know in order to better understand the reading. (Other languages are available to support our Korean, Chinese, or other international students)

Speaking activities

Textbook Reading activities

Grammar activities

Writing and Vocabulary

Homework

Other

Using Matching Pairs

Content   **Activities**

Time To Climb   Open-Ended Question   **Matching Pairs**

Add pair

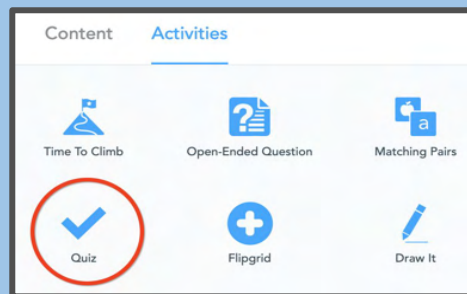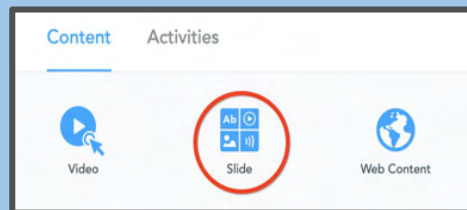## Pre-reading vocabulary: Step 2

Make the definition matching cards on nearpod using the "matching pairs" feature.

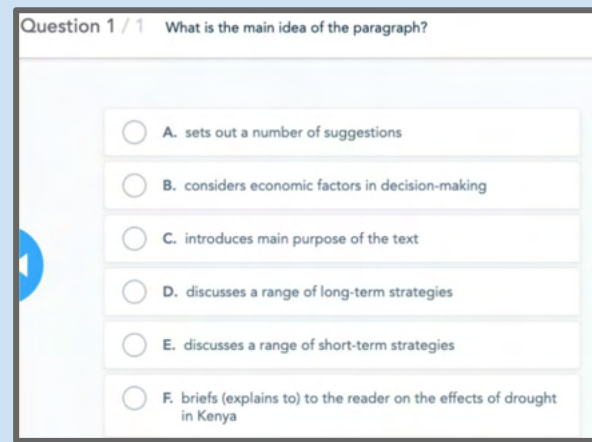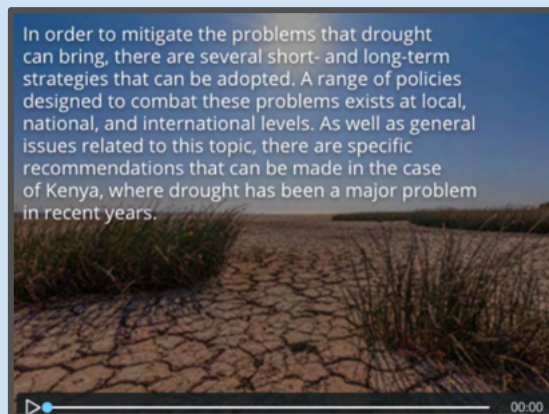|				
保証する：確保する	damage	ensure	affected	さらす：暴く
sourced	consumption	伝統的な	diminished	influence
減少した	影響を与える	traditional	影響した	rely
relatively	損害	exposed	～に頼る	locally

Pace readings paragraph by paragraph with integrated post-reading activities

Paced readings as a class

1. Copy and paste the reading into a slide paragraph by paragraph.

2. Integrate textbook reading activities after each paragraph using the quiz function.

*This can help keep students on task when doing an online reading.

Content | Activities

Video | Slide | Web Content

Content | Activities

Time To Climb | Open-Ended Question | Matching Pairs

Quiz | Flipgrid | Draw It

In order to mitigate the problems that drought can bring, there are several short- and long-term strategies that can be adopted. A range of policies designed to combat these problems exists at local, national, and international levels. As well as general issues related to this topic, there are specific recommendations that can be made in the case of Kenya, where drought has been a major problem in recent years.

Question 1 / 1   What is the main idea of the paragraph?

A. sets out a number of suggestions

B. considers economic factors in decision-making

C. introduces main purpose of the text

D. discusses a range of long-term strategies

E. discusses a range of short-term strategies

F. briefs (explains to) the reader on the effects of drought in Kenya

Speaking activities

Textbook Reading activities

Grammar activities

Writing and Vocabulary

Homework

Other

Using the Draw it function for drawing or matching activities
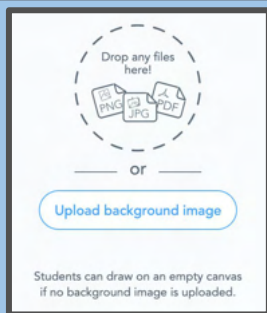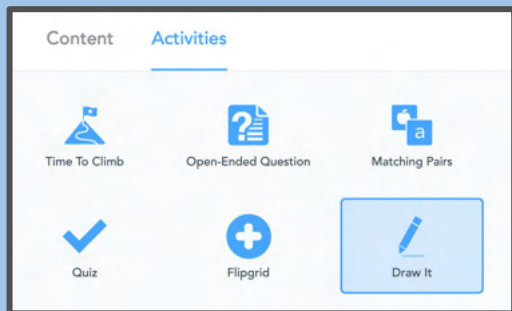
Answering questions from the textbook

Take a screenshot of the textbook activity. Upload it as the background. Add a timer and have students complete the task. ** From the nearpod teacher view, you can view what each student is drawing and how they are participating. Handy!

Draw a green circle around 5 high risk countries and red circle around 5 low risk countries for drought around the world!

FORMAL AND INFORMAL ACADEMIC VERBS

3 Match formal verbs with informal alternatives.

1 consult
2 contest
3 deliver
4 diminish
5 instigate
6 omit
7 secure
8 utilize

a get
b skip; leave out
c start
d look at
e use
f decrease
g give
h disagree with

Speaking activities

Textbook Reading activities

Grammar activities

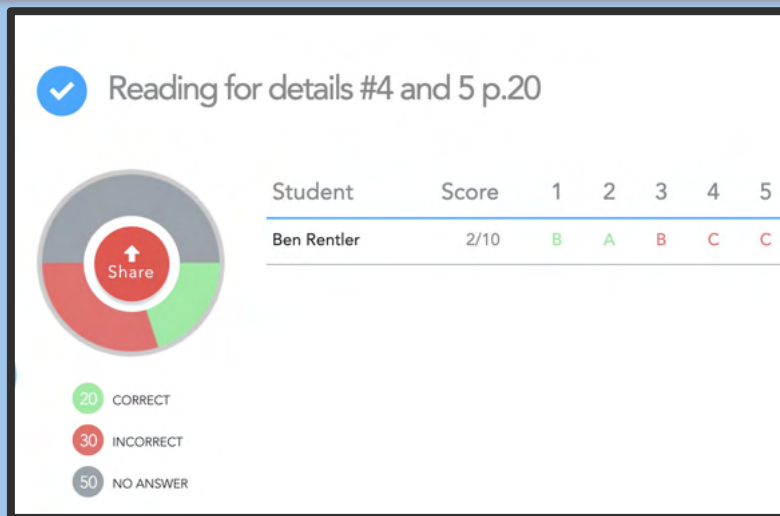Writing and Vocabulary

Homework

Other

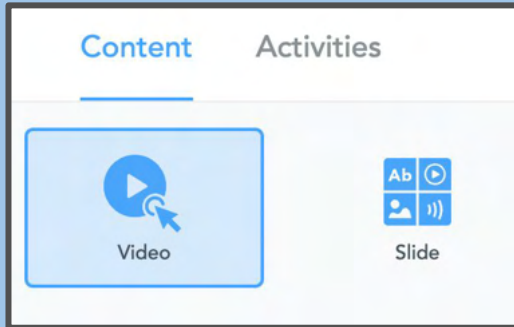## Using the quiz function to check answers from the textbook questions
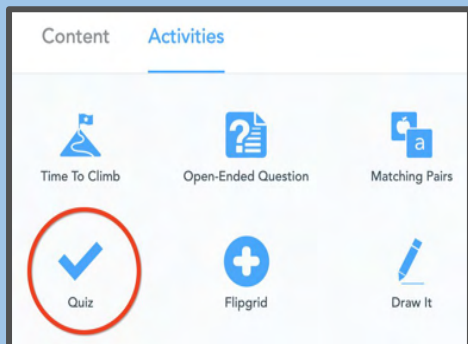
Answering questions from the textbook

Check the textbook questions with the quiz function. Put students into breakout rooms and have them work together to input their answers. From the teacher screen watch student progress and join their rooms if they need help.

Content | **Activities**

Time To Climb | Open-Ended Question | Matching Pairs

Quiz | Flipgrid | Draw It

✓ Reading for details #4 and 5 p.20

Student	Score	1	2	3	4	5
Ben Rentler	2/10	B	A	B	C	C

20 CORRECT
30 INCORRECT
50 NO ANSWER

Share

Speaking activities

Textbook Reading activities

Grammar activities

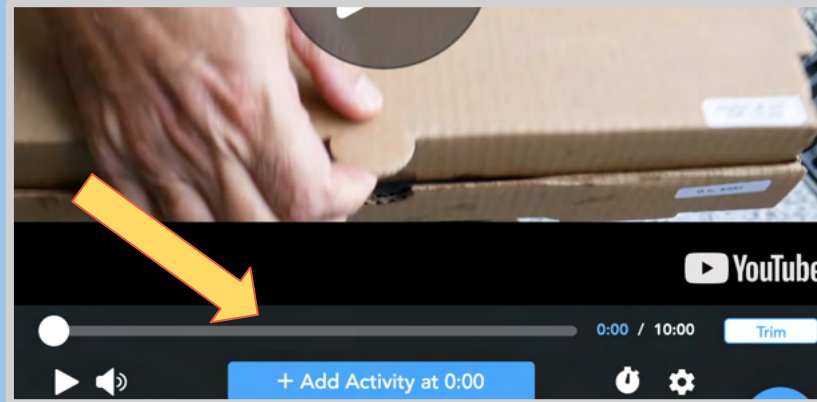Writing and Vocabulary

Homework

Other

Make your lecture videos interactive using the interactive video function

Interactive Videos

In the physical classroom, we usually pause and ask questions at key moments during a video. With this Nearpod function, you can pre-determine these checks for understanding, even during asynchronous instruction, and every student has the opportunity to respond on their device. Upload a video of yourself teaching, upload the lecture from the textbook, or find a youtube video and add stop points to add questions to check for comprehension.

Other features: adjust playback speed or trim the video to make it shorter.

Speaking activities

Textbook Reading activities

Grammar activities

Writing and Vocabulary

Homework

Other
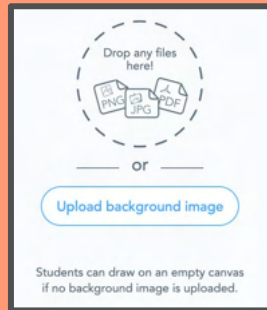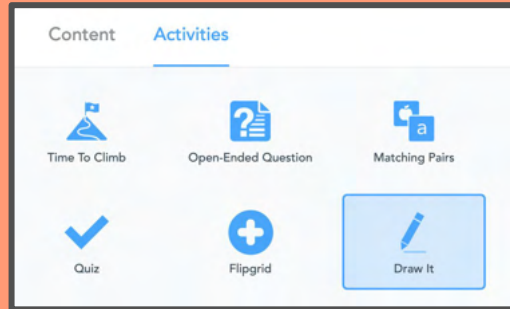
03.

Grammar activities

Tools to help practice and review grammar points

Grammar - POS

Using the Draw it function for labeling parts of speech

Take a screenshot of a sentence from a word document. Upload it as a background and have students label parts of the sentence with different colored lines.

Content	Activities

Time To Climb

Open-Ended Question

Matching Pairs

Quiz

Flipgrid

Draw It

Drop any files here!

PNG JPG PDF

— or —

Upload background image

Students can draw on an empty canvas if no background image is uploaded.

Underline the parts of speech -

noun (yellow), adjective (red), adverb (blue)

The city of Beppu quickly realized that they needed an innovative idea to survive the corona virus pandemic.

Using the gap-fill function to practice grammar points

Grammar - passive/active voice and more

Example: Write a sentence in active voice, then write it again in passive voice. Click on all the words for the second sentence and it will appear as a word bank. Students then have to put the words in the correct order.

<u>Note:</u> This function can work for any type of sentence reordering or different grammar point.

Using the collaboration board to practice new grammar points

Practice and share sentences

After teaching students a new grammar point, have students make original sentences on a collaboration board. This way the can share their ideas with everyone and also see what their classmates created--can be anonymous as well to avoid students feeling bad about making mistakes.

Speaking activities

Textbook Reading activities

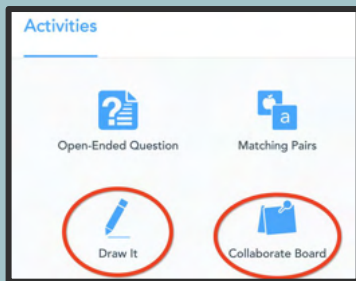Grammar activities

Writing and Vocabulary

Homework

Other

04.

Writing and Vocabulary Activities

Paraphrasing with the Draw it and Collaborate function

Activities

Open-Ended Question | Matching Pairs

Draw It | Collaborate Board

Practice and share paraphrases

1. Take a screenshot of a sentence you want students to paraphrase and upload it as the background for a draw it slide. Have students identify words that can be changed.

2. In pairs/groups, have students look for suitable synonyms and try paraphrasing the sentence on a collaboration board with the whole class.

Let's Paraphrase: Work with your partner and underline words that you think can be changed.

Revenue from theme park-entrance fees can be allocated to pay for the protection of environmentally sensitive areas.

Rewrite the sentence using synonyms for changeable words

Money from theme-park entrance prices can be assigned to pay for the safety of environmentally fragile places.

0 ♥

Income from theme-park entrances costs can be allotted to pay for the conservation of environmentally delicate spots.
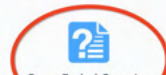
0 ♥

Share thoughts and/or images here

Learning vocabulary with matching pairs, quizzes, gap-fills, and open-ended questions

Activities

Open-Ended Question Matching Pairs Quiz

Poll Fill in the Blanks

In your breakout rooms, please make a gap-fill sentence using just ONE of the following 3 vocabulary words: damage, influence, or rely (any form of the word is ok) Please have one scribe per group and make your gap-fill sentence like the example below:

Example: Group 1 : Strong winds from typhoons _____ many homes in Japan every year.

Ready? Enter your answer here.

Receptive and Productive Vocab Activities

1. As mentioned in slide 17, you can make a matching card activity with the matching function--this is great for vocabulary definition review.

2. Uses open-ended questions is great for student to make their own vocab gap-fill question to quiz the class.

3. Make paragraph or sentence gap-fills using the fill-in-the blank activity.

4. Use the quiz function to make vocabulary review questions.

Fill in the blanks

We need to reduce our dependence on ████████ . These days, the world is getting warmer because ████████ . With new technologies being invented every day, it is essential that we look at ████ energy for the future. ████████ energy such as solar, wind, and hydro ████████ have show the ████████ However, we need to continue to ████████ for more innovative energy soluti if we want to include more solar and water power, we need to think about if there is a reliable ████ energies. This is not a short term problem. We must think in the ████████ in order to develop and i environmentally healthy alternative ████████ that can power our lives.

Speaking activities

Textbook Reading activities

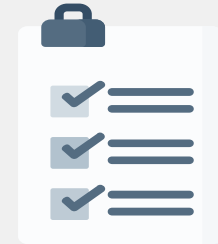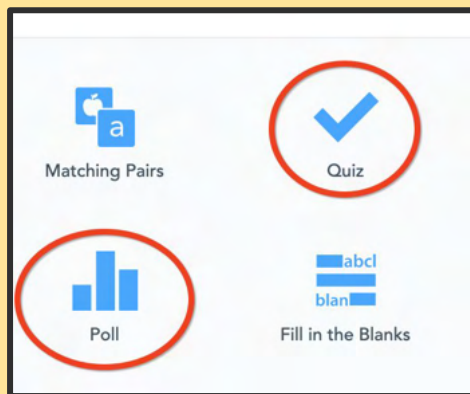Grammar activities

Writing and Vocabulary

Homework

Other

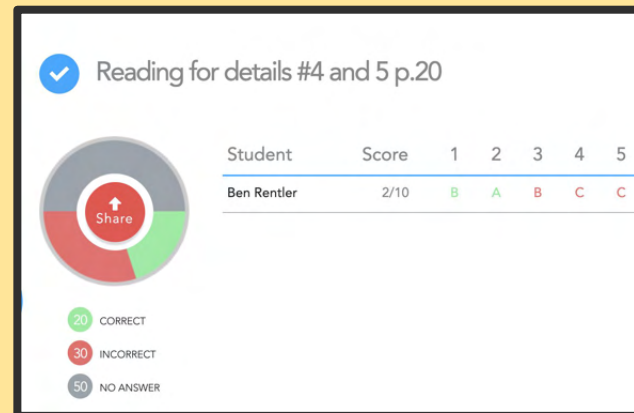05.
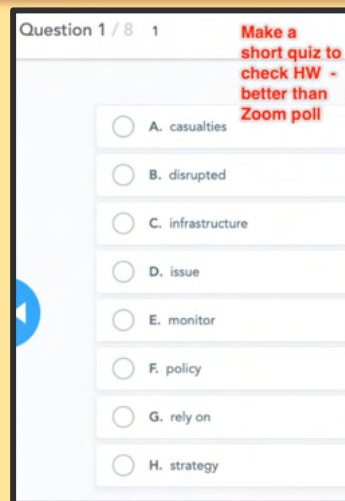
Checking or Assigning Homework

Check homework questions using the polls, quizzes, or time-to-climb game features

Matching Pairs

Quiz

Poll

Fill in the Blanks

Checking Homework

1. Quickly and easily have students check their HW in pairs or groups through inputting hw questions and answers using the quiz function. After students submit answers, click on share results (red button) and check answers together as a class.

2. For a fun review game, convert your quiz into a time-to-climb game which is a competitive kahoot like activity with the whole class.

3. A poll can be used to quickly check an answer or get student feedback anonymously.
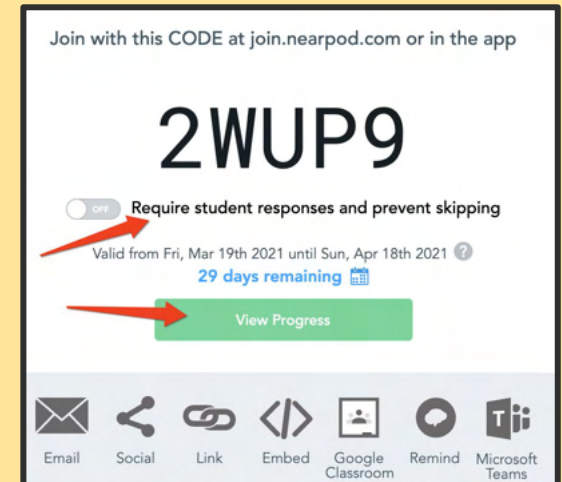

Question 1 / 8   1

Make a short quiz to check HW - better than Zoom poll

A. casualties
B. disrupted
C. infrastructure
D. issue
E. monitor
F. policy
G. rely on
H. strategy

Reading for details #4 and 5 p.20

Share

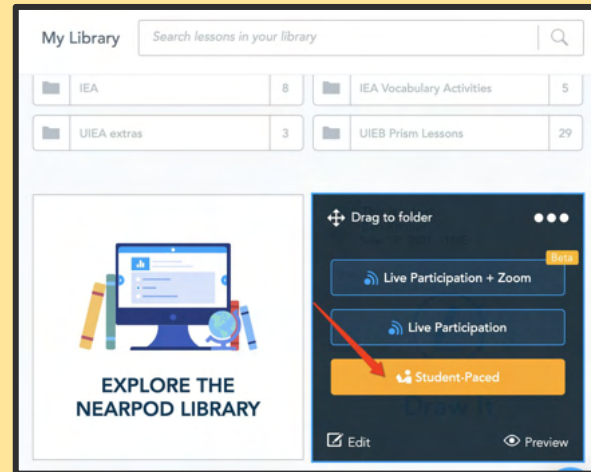| Student	Score	1	2	3	4	5
Ben Rentler	2/10	B	A	B	C	C

20 CORRECT
30 INCORRECT
50 NO ANSWER

Assigning student-paced assignments on nearpod

Assigning HW using the student-paced feature

If students are about to enter a long break and you want them to do some work that you can monitor, try making a lesson into a student-paced assignment. This way, students can check their answers without requiring the teacher to hit the "share" button. Useful for using during class in breakout rooms for HW assignments with a lot of questions or when students are on a long break.

How to: When you go to your nearpod, click on launch student-paced lesson. To avoid students skipping, you can toggle that on. You can also check student progress.

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06.

Other uses, tips and tricks

Adding slides during an active nearpod lesson

Trouble DURING a nearpod lesson

Oops! You are halfway through your lesson and you realized you forgot to add an important slide or question. Simply click on the add activity on the top right toolbar from the teacher view and there you go--saved!
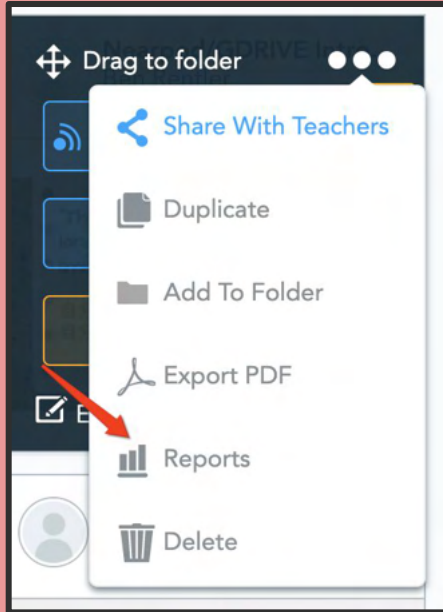
Informing future instruction with the engagement report feature

Download post-lesson engagement reports

Sometimes during an online lesson it is difficult to address every problem you see in the classroom. However, there is a nice feature on nearpod where you can download student participation in class. Use this to check for any issues in student understanding or your own teaching.

How to: From your nearpod homepage, click on the three dots, and then reports. A page will show all of student engagement details for each activity used in the lesson.
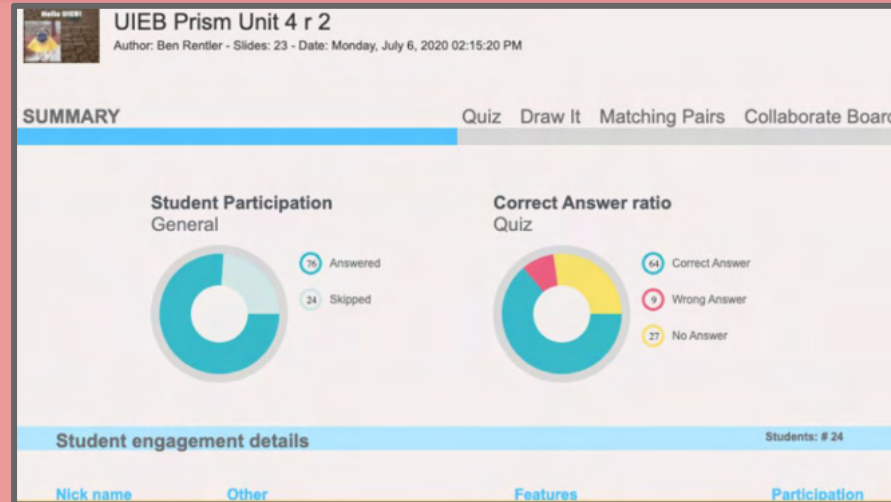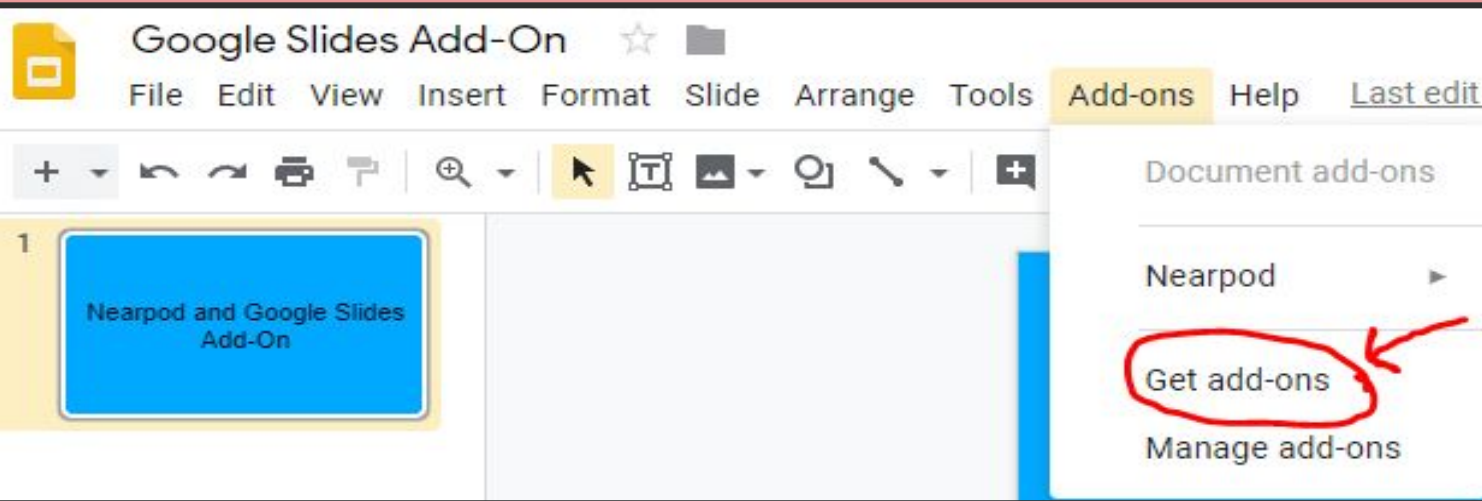
Connecting to Google Slides

Step 1: Download the Add-on from the Google Workspace Marketplace.

Step 2: Go to a Google Slides presentation from your drive.

Step 3: Click on Add-ons on the top menu bar, hover over Nearpod, and click "Open Nearpod" to use the add-on.

Google Slides

*This option is only included with the GOLD membership

Connecting to Google Slides cont...

Step 1: In google slides, go to your presentation of choice

Step 2: Open the Nearpod Add-on

Step 3: Confirm that you'd like to edit your lesson

Step 4: Go to the slide that you'd like to edit

Step 5: If the slide is a Nearpod activity or feature, click "Edit this slide" and begin editing

Google Slides

*This option is only included with the GOLD membership