

# Maximizing Google Slides for Collaborative International Tandem Team Presentations

## JALTCALL

### 2021

**Michael Barr**

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京都外国語大学

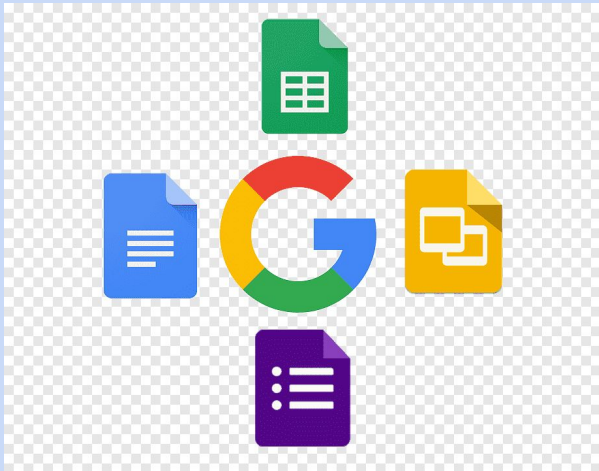
Kyoto University of Foreign Studies

京都外国語短期大学

Kyoto Junior College of Foreign Languages

**Kyoto University of  
Foreign Studies**

# *“International experience without the International travel”*

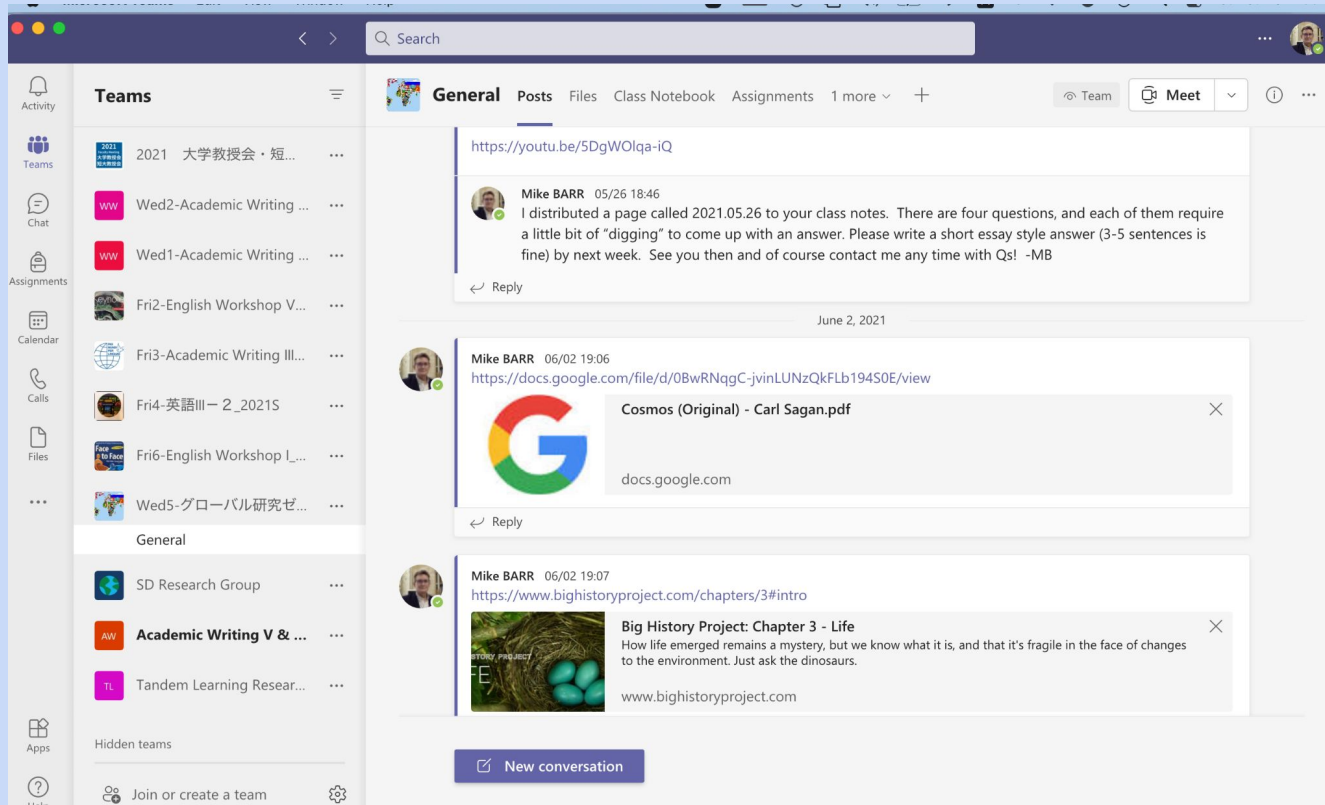


Ongoing Tandem Learning Project  
between WZU Taiwan and KUFS Kyoto

# Advantages of Google Slides as a Platform of Collaboration

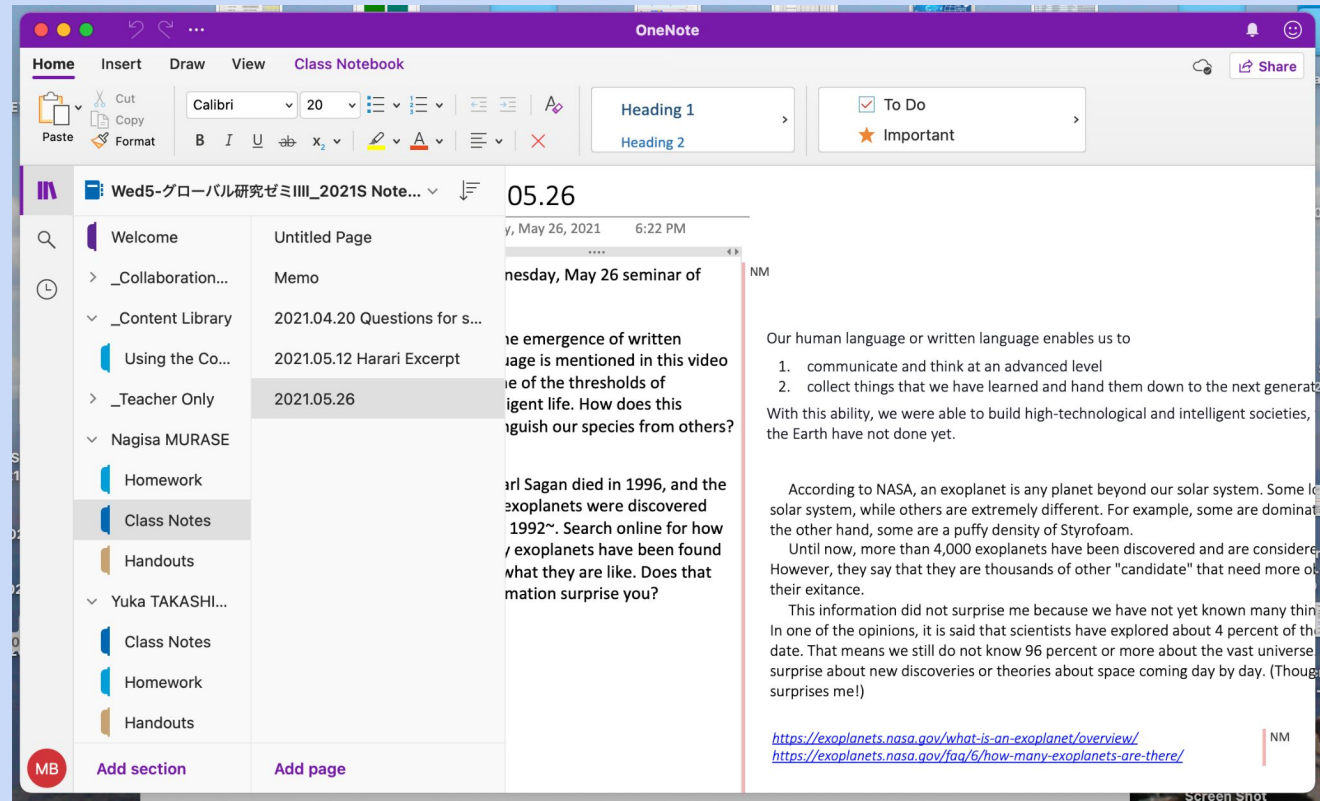
- Access: institutional email accounts
- Real Time
- Many students can work on the same document and all can see: “positive peer pressure” and mentoring
- Brings content to life visually
- Applicable to the technological LCD - e.g. smartphones

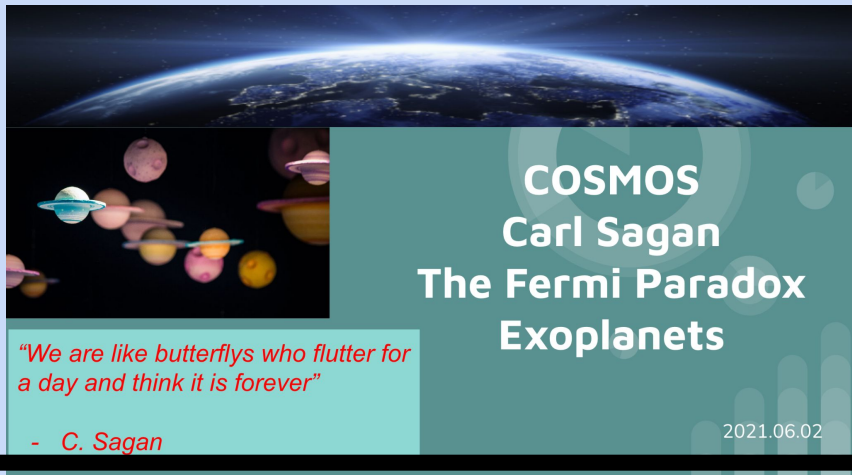
# MS Teams: Text heavy // clunky // difficult to navigate in real time between items produced by students.



# One Note: Homework assignment:

- Paperless
- Convenient
- Dry & bland?





# COSMOS

## Carl Sagan

### The Fermi Paradox

### Exoplanets

*"We are like butterflys who flutter for a day and think it is forever"*

- C. Sagan

2021.06.02



Functions of written language:

- pass on the information to the next generation
- share information that we learned with others.

Compared to other species, we have so many information and knowledge that we learn from the past. This is one of the strengths of human.

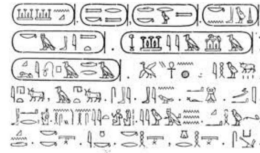
The number of exoplanets discovered is 4,719 I was so surprised at the huge number of exoplanets. Even now, the number of that is increasing.

In my opinion, there are other living things in the universe, but we don't have the technology to communicate with them. I also think that other living things has more developed culture and skills than us.

# REAL-TIME multi-student work that everyone can see simultaneously!

The earth is a small stage in the magnificent space arena

On earth we are the only species that uses writing.



Around 4700 exoplanets found.



Joseph Sakai

Maybe in outer space as well?

Maybe living in a whole different world ?



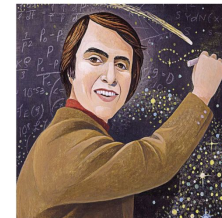
Nagisa MURASE

HUMAN LANGUAGE

- communicate and think at an advanced level
- collect things that we have learned and hand them down to the next generation

more than 4,000 exoplanets

universe 4% explored



"somewhere, something incredible is waiting to be known"

Carl Sagan

# SURVEY of 61 students:

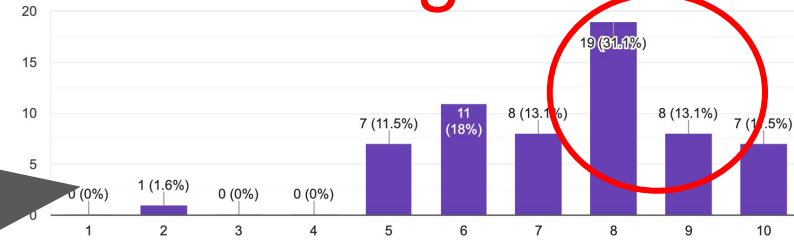
Interest in communication with foreigners

Comfort level

Confidence (recorded)

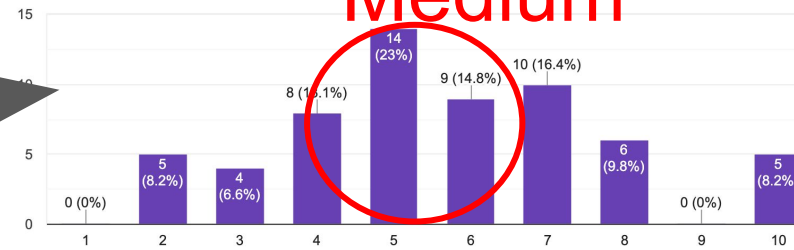
How interested are you in talking to and sharing ideas with students from other countries?

61 responses



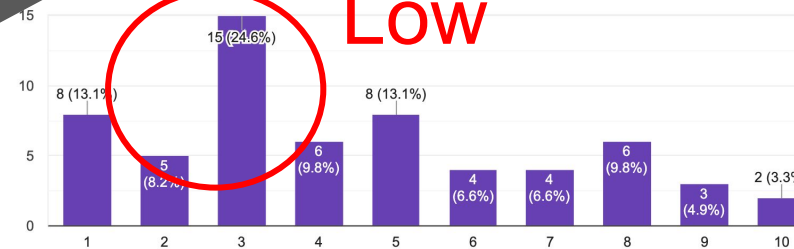
How comfortable are you talking to people from other countries?

61 responses



How shy are you about recording yourself?

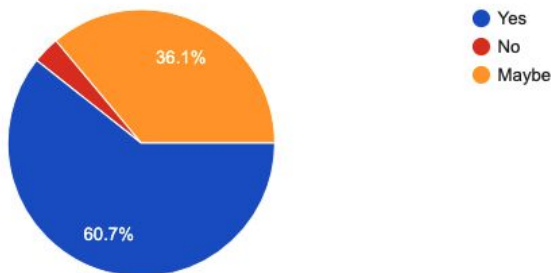
61 responses



# Student opinions (pre-project survey) about perceived benefits of international exchange.

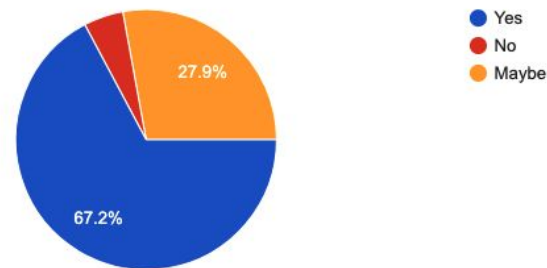
Do you think it would be helpful for your English study to write / read in a blog with international students?

61 responses



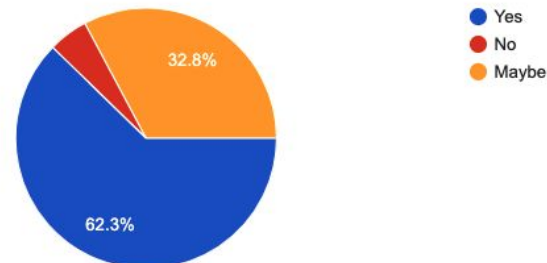
Do you think it would be helpful for your English study to share audio (speaking) with international students?

61 responses



Do you think it would be helpful for your English study to share video (speaking) with international students?

61 responses



# Google Sheets Participant information

- Cohorts of 4-6 students









Participants info 2020 SDG Project ☆ 📄 ☁

File Edit View Insert Format Data Tools Add-ons Help Last edit was made on October 9, 2020 by 大澤治

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A1	Contact info										Contact info												
	Gender	First	Last	Preferred called as	Chinese Name	LINE ID	Instagram	Facebook	Email		Gender	First	Last	Preferred called as	Line ID	Instagram	Facebook	Email		Gender	First	Last	Name
1	F	Chia Lin	Wu	Annie	吳佳琳	rainbowcathy		99290@gmail.wzu.edu.tw		M	Robert	McClung	Rob	robmcclung17		r_mccun@buufs.ac.jp				M	Michael	Barr	
2	F	Yi-Hung	Liao	Cathy	廖佳虹	808670223		bourbon771@gmail.com		F	Miyu	Nagano								F	Shiho	ABE	
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4	F	Shin-Tain	Liu	Amber	劉心恬	emberclare0930				F	Moe	Ueda				19ua0406@sufs.ac.jp				F	Mao	ITO	
5	M	Chia-Fu	Zhu	Mason	朱家甫	3458qqq		mason20020515@gmail.com		F	Anny	Kuratori				20ua2006@sufs.ac.jp				F	Mayu	INOUE	
6	F	Yi-Tong	Kuo	Phoebe	顏楷育	0966738407		phoebeku911217@gmail.com		F	Hoahino	Uenishi				19ua0047@sufs.ac.jp				F	Osamu	OSAWA	
7	M	Guan-Yu	Ke	Austin	柯冠誠	bigscreen		eric91102222@gmail.com		F	Yuki	Uemoto				19ua0049@sufs.ac.jp				M	Osamu	OSAWA	
8	F	Shu-Hui	Shen	Emily	沈書卉	shuhui911005		emily1005@gmail.com		M	Hikari	Uho				19ua0054@sufs.ac.jp				M	Takeharu	TANAKA	
9	M	Tung-Sheng	Wu	Owen	吳崇聖	qwuweng		owertsheng@gmail.com		F										F	Naomi	OTSURU	
10	F	Ya-hsin	Wan	Mina	萬雅蓁	minag11124		a32a017@ntp.kh.edu.tw		M	Atsushi	Kuwahara				19ua0140@sufs.ac.jp				M	Yuwa	KAN	
11	M	Hsiang-Yu	Yang	Shawn	楊翔宇	903518038		shinyang2@gmail.com		F										F			
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14	F	Wei-Ling	Yen	Welling	嚴維伶	wellingyen		welling9819@gmail.com		F	Haruka	Seo				19ua0198@sufs.ac.jp				M	Kaisei	KODER	
15	F	Zin-Rong	Tsai	Rose	蔡子容	rose92116	IG: ts_rong_DR23	rose92116@gmail.com		F										F	Kaho	KOBIYAMA	
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22	F	Yi-Li	Tsai	Ely	蔡伊麗	0912990563		wf10031010@gmail.com		F	Risa	Maeda				19ua0339@sufs.ac.jp				F	Acgi	TSUJIIHA	
23	F	Yi-Ru	Chen	Sherry	陳怡如	0909908108		aq27759@gmail.com		F										F			
24	F	Yu-Susan	Chen	Shu	陳淑如	07 shu		shu.91091458@gmail.com		F										F			

# CONTENT: Students in writing courses have entered some reflections, research, and chosen links into a shared Google Sheet -- (remember to make a copy!)

	WEEK 1: DISCOVER & DISCUSS	WEEK 1: DISCOVER & DISCUSS	WEEK 1: DISCOVER & DISCUSS	WEEK 1: DISCOVER & DISCUSS	WEEK 1: DISCOVER & DISCUSS		
	1st SDGs Online Meeting	Wenzao Ursuline University of Languages			Kyoto University of Foreign Studies		
	 Time/Date	 Recorded Meeting Link	 100-word reflection	 100-word reflection			
1		5/16/2021	<a href="https://drive.google.com/file/d/11ON4hN8V38a88XZfzJdUj58EXo0my/view?usp=sharing">https://drive.google.com/file/d/11ON4hN8V38a88XZfzJdUj58EXo0my/view?usp=sharing</a>	<p><b>Kelly</b></p> <p>During this meeting, I felt a little nervous and embarrassing because we have no idea how to go on our conversation. However, I still come up with some questions to ask my Japanese partner, they give me and reply me responses immediately. We discussed a lot of things, I asked them is it possible that the world have no poverty, they give me the answer that I have not ever thought before. In this conversation, I need to organize my language and my thought in a second. No poverty is a realistic question, there are few place really achieve this goal, in contrast, they need to pay more tax to support their system, is it really helpful for people?</p>	<p><b>Taketo</b></p> <p>Before I join the meeting, I previewed the PDF files "Why it matters" "Infographics". Then, I was shocked by the number of people who lived in extreme poverty. It was more serious than I had expected. And it said that the COVID-19 pandemic will push an estimated 71 million additional people into extreme poverty. Although I am powerless in front of such a huge problem, I was able to know the fact and it has started. We must know the fact, how the poverty situation is in the world today. Because without knowing, nothing would start. In the meeting, we shared the keywords like employment, education, tax, industry, resources, benefits and so on.</p>	<p><b>Sakura</b></p> <p>We discussed about how to solve poverty in the world, we give ideas each other own opinions to do it. My main opinion is build more schools in poor countries and give children many chances to learn studies and morals. I think biased knowledges are important to get jobs besides agriculture. Also school has many kind of children from many families, so children must be inspired by others and their ideas. But building schools is not easy for many countries, even for developed ones. And it has risks because children may not work in high level companies after they became social people. We can discussed about it well and deeply. It was interesting because everyone had different ideas with my opinion and others that I didn't come up.</p>	<p>We discussed the current state of poverty information. In addition, as the number of a shortage of the teachers in the future. As a difficulties to improve educational levels. I has many poor people, but economic good a while since I've had a discussion, so-</p>
2		May 16, 2021	<a href="https://drive.google.com/file/d/1q9JL4uREuNE20M4LU4uLvwQ1Q0mfa_Q/view?usp=sharing">https://drive.google.com/file/d/1q9JL4uREuNE20M4LU4uLvwQ1Q0mfa_Q/view?usp=sharing</a>	<p><b>Dolly</b></p> <p>Before the meeting, honestly, I thought that those people in need are mainly from Africa. However, I have learned that it actually also happens in Asia. Additionally, I thought that there is NOT enough food to meet everyone around the world. In fact, the reason why people get hungry is just because they don't have money to buy it. Although I don't have that much money to donate those people in need, I can start by supporting small-scale farmers and markets. Instead of wasting food, buying the proper amount of food. Today, I had a great conversation and experience with my groupmates. In the beginning, I showed the data from the three package resources first just in case we are not sure about the numbers of goal 2. Also, I wrote down the definitions of difficult words like undernourished and stunted. At the end of my saying, I also shared the questions that Cathy challenged the students in the class. From my point of view, although the questions were not difficult, they can really help us get more information about Zero Hunger. After the meeting, I think that me and my group mates could share and discuss the data about both Japan and Taiwan next time. For example, the percentages of food waste and domestic hunger relief, etc.</p>	<p><b>Yoshihiro</b></p> <p>I learned about zero hunger. I thought it is really important problem that we have to solve. However I didn't know about that problem that much. Her presentation was really clearly and I could understand about zero hunger. And also we shared our opinion. Each opinion was important and to the point. I feel we mustn't to waste foods any more. After conversation, we talked a lot about each other's culture and that was really fun.</p>	<p><b>Hiroto</b></p> <p>In the meeting, first, our partner Dolly, showed us a powerpoint she made. I learned there are various causes of hunger. For example, conflict, climate change, locust crisis, pandemic/covid-19, and so on. The most surprised fact for me was "more than 690 million people are mainly in Asia and Africa, who suffering from hunger". I didn't think Asia is also mainly affected by this problem. Then I saw a picture of bony child, and I was really shocked and thought that it is no longer a someone else's problem. After seeing the powerpoint and take a some quizzes, we shared our opinions, we concluded that we must work on reducing food wastes in our own life first. I think we should understand the amount of food we can eat and consider before buying and cooking "Can I complete to eat?" I believe this is the first step to solve this serious problem.</p>	<p>Through this group work study, zero starvation. So there was a trade, so I was able to agree with exchange opinions with foreign str seriously and not waste it.</p>
3		May 17, 2021	<a href="https://www.sharepoint.com/sites/mehsams_2020ea/Shared%20Documents/General/Recordings/SDGs_20210517_126725_76597c7c79378e9AD8070E9FAC34F9E9A37930?m=tw121">https://www.sharepoint.com/sites/mehsams_2020ea/Shared%20Documents/General/Recordings/SDGs_20210517_126725_76597c7c79378e9AD8070E9FAC34F9E9A37930?m=tw121</a>	<p><b>Cathy</b></p> <p>I am not only looking forward to it but also afraid of being embarrassed by it because of the language gap. There are two difficulties for me. First, this goal is unfamiliar to me and it is also not an emergency now in Taiwan. Therefore, when I was preparing this topic, I have no ideas to organize. Second, the different languages and accents may cause us cannot understand each other. We have had meetings twice because the discussion and equipment were not good the first time. Thus, we arrange another time to discuss after we assure we were all prepared well, but I forgot to record it the second time... That was a challenge to use total English and a little Japanese to hold meetings. However, after we discussed our goal, we had a great time to know each other! Noi shared her experience of traveling to Taiwan with me, including where she went, what she saw and ate! I also shared my Japanese pretty impression and favorite Japanese animates with these two cute girls! I am so happy I can chat with foreigners like that!</p>	<p><b>Noi</b></p> <p>We had a discussion about the ensure healthy lives and promote well-being for all at ages. At first I was nervous, but the members were very kind and relieved. I didn't know SDGs well before this but it gave me an opportunity to think about this issue. When I first saw this subject, I thought that everyone has to do something about COVID-19 at first of all because the healthcare system is now collapsing before considering health and welfare issues. I'm glad to have such an enjoying talk with Taiwanese students through this meeting.</p>	<p><b>Noi</b></p> <p>Our topic is Good Health and Well-Being areas continued, needing acceleration decades of improvements after COVID-19 difficult to succeed in reaching. We talk chance to choose the topic which goal No6, Gender Equality because the new we want to solve the trouble around the</p>	
4		May 16, 2021	<a href="https://drive.google.com/file/d/1Y6Cw1Scyvt1W7P8J32Q358W0z5R-view?usp=sharing">https://drive.google.com/file/d/1Y6Cw1Scyvt1W7P8J32Q358W0z5R-view?usp=sharing</a>	<p><b>Rolanda</b></p> <p>In our meeting, we introduced ourselves in the beginning. After that, we talk about what are SDGs, and what are the goals that the organization trying to achieve. We also discuss how to achieve quality education. All of us think quality education is a really difficult issue, for the tuition, salary, and sources problems need to be solved. Besides, we also think that before the education problems, poverty, and hungry issues must be fixed first. Because if people have no money to pay for the food, they have no energy to learn. We also enjoy discussing whether the cram school is necessary. We all agree that parents should stop forcing their children to cram school, and the reason why cram school does not belong to SDGs is because of fairness.</p>	<p><b>Yukie</b></p> <p>For the discussion, we talked about cram school. In Taiwan, most of the children are forced to go to the cram school by their parents, and the children do not like cram school because it is so stressful, they have to go every time after school. However, in Japan, the parents do not force their children to go to cram school because of tuition for it sometimes. Also, there are more countries are poverty, such as Africa. They cannot afford their children to go to the school, not to mention cram school. So, we reckon that we should donate money or go to the poverty countries to help them to go to school.</p>	<p>I had a group meeting so I will write Yukie from Kyoto University of Foreign Studies organized the group. However, in inconvenience. But I'm glad I was</p>	

# Google SLIDES Template for students' work:

- Color coded for each member of cohort
- Instructions in the Slide

SDG group #0 ☆ 📁 🏠  
File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was made on November 18, 2020 by anonymous

(Please delete these notes after you create your slides)

- Title slide: include 1) all member names, 2) a BIG colorful picture to capture viewers attention, and 3) The name of your SDG goal

<b>1</b> NO POVERTY	<b>2</b> ZERO HUNGER	<b>3</b> GOOD HEALTH AND WELL-BEING	<b>4</b> QUALITY EDUCATION	<b>5</b> GENDER EQUALITY	<b>6</b> CLEAN WATER AND SANITATION
<b>7</b> AFFORDABLE AND CLEAN ENERGY	<b>8</b> DECENT WORK AND ECONOMIC GROWTH	<b>9</b> INDUSTRY, INNOVATION AND INFRASTRUCTURE	<b>10</b> REDUCED INEQUALITIES	<b>11</b> SUSTAINABLE CITIES AND COMMUNITIES	<b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION
<b>13</b> CLIMATE ACTION	<b>14</b> LIFE BELOW WATER	<b>15</b> LIFE ON LAND	<b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS	<b>17</b> PARTNERSHIPS FOR THE GOALS	<b>SUSTAINABLE DEVELOPMENT GOALS</b>

# Inserting Audio Narration:

How-To guides:

PDF format

Step-by step, with  
links

\*\* Recording mp3 audio for your slides:

There are several techniques we can use!  
We will experiment with these techniques in class.  
This is new to us all, so let's learn about it TOGETHER.



## COMPUTER AUDIO

1. Download the FREE audio recorder "Audacity" on your computer.  
(it is already on most KUFS school computers)  
Audacity downloader: <https://www.audacityteam.org/download/>

2. → Record your audio, only 20-30 seconds for each slide -- practice your timing first! (watch tutorial in class, I created a screencast about this)
3. → Save it to your computer (on the desktop or in a specific folder)
4. → Upload it to a Folder for your SDG group in our shared Google Drive folder.
5. → Insert into your SLIDES presentation.

## PHONE AUDIO

1. Record voice memo on smartphone: iPhones use an m4a format which is not supported by Google Drive, so we have to convert it ;{
2. → After you have recorded it save it with a **file name** and convert it -
3. → send it to your computer (or email it to yourself, open on computer)
4. → Open on your computer and convert to mp3 using the following application:

English version:

<https://online-audio-converter.com/>

Japanese 日本語 version:

<https://online-audio-converter.com/ja/>

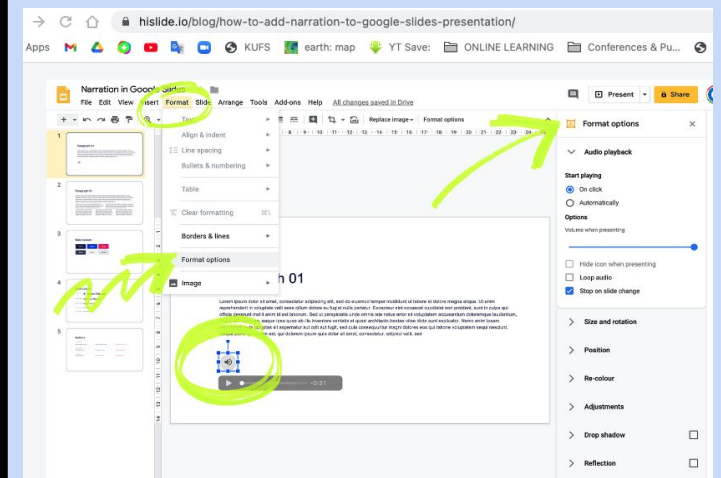
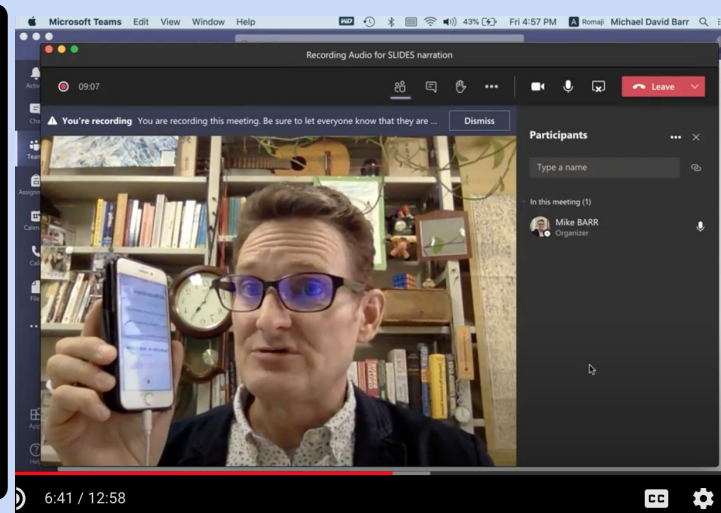
5. → Then you need to save it to your Google Drive (group audio file folder) and insert it where it goes! (steps 4 and 5 above)

Narration Screencast for embedding  
Narration - G Slides:

[https://drive.google.com/file/d/1VJ9ZOiRbudKWefJm7ZpH\\_A9jWtzvLcwQ/view?usp=sharing](https://drive.google.com/file/d/1VJ9ZOiRbudKWefJm7ZpH_A9jWtzvLcwQ/view?usp=sharing)

How to add narration to Google Slides:  
(no need to re-invent the wheel,  
someone blogged about this!)

<https://hislide.io/blog/how-to-add-narration-to-google-slides-presentation/>



# Benefits:

- ★ Student Centered
- ★ Collaborative/engaging/focused
- ★ Students comfort with rehearsed & audio content
- ★ Digital artifacts
  - Evidence of learning
- ★ Peer mentoring
- ★ Legitimate scholarship on behalf of students



SDG group #7

Opened Feb 7, 2021



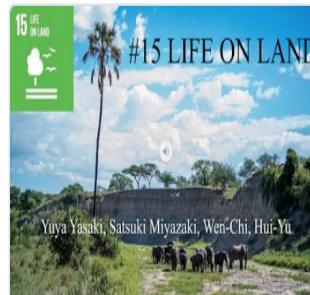
SDG group #17

Opened Feb 7, 2021



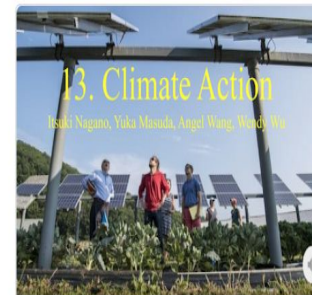
SDG group #16

Opened Feb 7, 2021



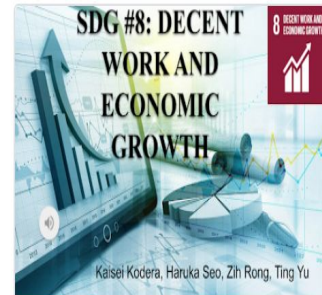
SDG group #15

Opened Feb 7, 2021



SDG group #13

Opened Feb 7, 2021



SDG group #8

Opened Feb 7, 2021

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## JALTCALL

## 2021

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